

## FACULTY OF SOCIETY AND SCIENCE STUDY COURSE DESCRIPTION

Course Title:	Mass (	Commun	ication				
Course code (LAIS):	KomZ	1002					
Study programme:	Comm	unicatio	n and PR, N	Media Studies and	Journalism, Internat	ional Exchange	
	□ 1	st level p	rofessional	higher education			
	⊠ P	rofession	nal Bachelor				
Level of Study programme:	□ Professional Master						
		cademic	Master				
	□ PhD level						
	☐ Compulsory course (Part A)						
Type of Study programme:				ation courses (Part	B, compulsory)		
Type of Study programme.	☐ Professional specialization optional courses (Part B, optional)						
		Elective co	ourses (Part				
Course Workload:	Cre	edits	ECTS	Academic	Contact hours	Independent	
Course workload:		1	6	hours	61	work hours	
	4 6 160 64 96  Liene Ločmele						
			rt., PhD Can	didate			
Course Author/ Tutor:			mele@va.lv				
				he schedule for eac	h semester		
Study Form:		ne studies		ne senedule for eac	in semester		
Study year, semester:	Year 1, Semester 2						
Language:	English						
Prerequisites for the Course:	N/A						
Trerequisites for the Course.		nirce pro	wides stude	ents with an overs	view of mass commu	nication theoretical	
Course Summary:					role of mass media in		
J 0 000 D 1 12 00000000000000000000000000	process			ors margine mes tire	Total of mass meeta m	a variety of pooretar	
Assessment:	Exam						
Requirements for Credits:	2. 3. 4. 5. 6. 7.	Assignrinstruct: Student Both ex All the assessm Student qualities The count home we examina If the averages of a	ments should ions and the is must adher cused and u independent tent (pass or is can receive s, all the tasl arse assignm yorks (x4); g ation (x1).	I be fulfilled in concourse description re to the ViA Statemexcused missing was written and oral as grade 4).  The grades 9 and 10 celebrates count towards roup presentation (as for all unannounce)	ment of Academic Ethic work have to be completed ssignments should have only if, in addition to have ed in a timely manner. the final grade in an exal); unannounced quized ed quizzes is 7 and more	cological ccs. eted. e a positive aving the respective qual proportion: ezes (x5), final re, the exam is	
Abiding by the Academic Ethics	Science  - stu  - the au  - ap res an  - the suj sta	es Ethics ady paper estudy we thored by propriate search ethed cannot estaminate examinates other	Regulations is must be in work should of someone eld data acquishics must be distorted ation must be materials as wise.	dependently develore reference all states (se; dition methods shown or falsified; e carried out by the nd/or consultations	ependently developed; ference all statements, ideas and data used that have been e; ion methods should be used in the acquisition of data, the respected, empirical data must be collected independently		



	<ul> <li>taken, unless the punishment is extramarital.</li> <li>Behaviourism and media effects</li> <li>Modernity and media theory</li> <li>Structuralism and semiotics</li> </ul>				
	<ul> <li>Interactionism and structuration</li> </ul>				
Course Contents:	Feminism and gender				
	<ul> <li>Political economy and post-colonial theory</li> <li>Postmodernism and information society</li> </ul>				
	<ul> <li>Fostinodernism and information society</li> <li>Consumerism and everyday life</li> </ul>				
	Learning Outcomes	The evaluation methods and criteria			
	Knowledge				
	The understanding of the main media theories	Group presentation, home works,			
	The understanding of the societal processes	quizzes, exam  Group presentation, home works,			
	related to media production and consumption	quizzes, exam			
	Skills	quizzes, exam			
<b>Learning Outcomes; the</b>	Ability to apply relevant media theory				
evaluation methods and	concepts to the consumption and production	Crown massantation home works			
criteria	of media on personal level as well as	Group presentation, home works			
	generally				
	Ability to critically assess the role of media	Group presentation, home works			
	in society	T T T			
	Competency				
	Ability to select the quality sources and activities for further development	Group presentation, home works			
	Ability to apply the gained knowledge and				
	skills to own research projects	Group presentation, home works			
Course Compulsory	<ol> <li>Laughey, D. (2010). Key Themes in Media</li> <li>Laughey's Media theory blog http://danlaughey</li> </ol>	ghey.com/			
merature.	3. Selection of the articles available from the				
	Baran S.J. (2002). Introduction to Mass Co Culture.Boston : McGrawHill	mmunition: Media Literacy and			
	2. Croteau D., Hoynes W. (2003). Media/Soci	iety: Industries, Imagies, Audiences.			
	California: Thousand Oaks				
	3. DeFleur M.L., Ball-Rokeach S.J (1995). Th York: Longman	neories of Mass Communication. New			
	4. DeFleur M. L., Dennis E.E. (1998). Understanding Mass Communication. Boston:				
Course additional literature:	Houghton Miffin Company	-			
Course additional Interacture.	5. Dominick J.R. (2005). The Dynamics of M	ass Communication: Media in the Digital			
	Age. New York: McGrawHill 6. Griffin E.A. (2003).A First Look at Comm	inication Theory Roston: McGrawHill			
	7. Mc Quail, D. (2005). McQuail's Mass Con Publications				
	8. McQuail, Denis (ed): McQuail's Reader in SAGE Publications, 2002	-			
Course confirmation data.	9. Scannell P. (2007). Media and Communica	tion. London: Sage			
Course confirmation date:  Date of course description	December 11, 2019.				
update: Course plan:					

## Course plan:

## **Study Course Plan:**

Γ			Acade	emic hours	Study Form/
	Date	Theme	Contact hours	Independent work hours	Organization of independent work of students and task



				description
The date is specified before the implementation of the course	The history of media and theoretical developments	4		Lecture
	Behaviourism and media effects	4		Lecture, seminar
	Modernity and media theory	4		Lecture, seminar
	Structuralism and semiotics	4		Lecture, seminar
	Interactionism and structuration	4		Lecture, seminar
	Feminism and gender	4		Lecture, seminar
	Political economy and post-colonial theory	4		Lecture, seminar
	Postmodernism and information society	4		Lecture, seminar
	Consumerism and everyday life	4		Lecture, seminar
	Guest lectures	14		Lecture
	Re-cup for the examination in-class	8		Seminar
	Examination	6		Examination
	Homework		40	Independent work
	Preparation for seminars and group presentation		48	Independent work
	Preparation for the examination		8	Independent work
	Hours total:	64	96	