

## FACULTY OF SOCIETY AND SCIENCE STUDY COURSE DESCRIPTION

Course Title:	Latvian Language and Culture						
Course code (LAIS):	Valo201	3					
Study programme:	Study course for exchange students						
	□ 1st	level professional	higher education				
Level of Study programme:	D Pro	ofessional Bachelor	r				
	□ Professional Master						
	□ Ac	ademic Master					
	□ PhD level						
Type of Study programme:	□ Co	mpulsory course (l	Part A)				
			ation courses (Part 1				
				ses (Part B, optional)			
	⊠ Ele	ective courses (Part			T Jon on Jon 4		
Course Workload:	Cred	its ECTS	Academic hours	<b>Contact hours</b>	Independent work hours		
	2	3	80	32	48		
Course Author/ Tutor:		Mg. philol. Baiba					
Course Author/ Tutor:		aiba.pavule@va.lv					
			the schedule for eac	h semester			
Study Form:	Full time	;					
	Autumn						
Study year, semester:		English, Latvian					
Language:	-	Latvian					
	-						
Language: Prerequisites for the Course:	- Introduct	ion into the Latvia	00	ure by learning the ba	sics of the language,		
Language:	- Introduct providing	tion into the Latvia g insight into Latvi	an traditions and cu	lture.			
Language: Prerequisites for the Course: Course Summary:	- Introduct providing Lectures	tion into the Latvia g insight into Latvi practical session	an traditions and cuns, individual and	lture. group work, analy	sis of intercultural		
Language: Prerequisites for the Course:	- Introduct providing Lectures, situation	tion into the Latvia g insight into Latvi , practical sessio s, dialogues, rol	an traditions and cu ns, individual and le plays, work w	lture.	sis of intercultural		
Language: Prerequisites for the Course: Course Summary: Course Methods:	- Introduct providing Lectures situation presentat	tion into the Latvia g insight into Latvi , practical sessio s, dialogues, rol ions, tests, final ex	an traditions and cu ns, individual and le plays, work w	lture. group work, analy	sis of intercultural		
Language: Prerequisites for the Course: Course Summary:	- Introduct providing Lectures situation presentat Midterm	tion into the Latvia g insight into Latvi , practical sessio s, dialogues, rol ions, tests, final ex and final tests	an traditions and cu ns, individual and le plays, work w cam.	lture. group work, analy vith texts and audi	sis of intercultural io-visual materials,		
Language: Prerequisites for the Course: Course Summary: Course Methods:	- Introduct providing Lectures situation presentat Midterm Attendan	tion into the Latvia g insight into Latvi , practical session s, dialogues, rol ions, tests, final ex and final tests ice of lectures, acti	an traditions and cu ns, individual and le plays, work w cam. ve participation in p	lture. group work, analy vith texts and audi ractical sessions, all ir	sis of intercultural io-visual materials, independent and		
Language: Prerequisites for the Course: Course Summary: Course Methods:	- Introduct providing Lectures, situation presentat Midterm Attendan group ass	tion into the Latvia g insight into Latvi , practical session s, dialogues, rol ions, tests, final ex and final tests ice of lectures, acti signments complet	ian traditions and cu ns, individual and le plays, work w cam. ve participation in p ed, all presentations	lture. group work, analy vith texts and audi practical sessions, all in done, all written assig	sis of intercultural io-visual materials, independent and gnments submitted		
Language: Prerequisites for the Course: Course Summary: Course Methods:	- Introduct providing Lectures, situation presentat Midterm Attendan group ass in a time	tion into the Latvia g insight into Latvi , practical session s, dialogues, rol ions, tests, final ex and final tests and final tests ice of lectures, acti signments complet ly fashion (adherin	ian traditions and cu ns, individual and le plays, work w cam. ve participation in p ed, all presentations g to the requiremen	Iture. group work, analy with texts and audi practical sessions, all in done, all written assig ts), all tests should have	sis of intercultural io-visual materials, independent and gnments submitted we a positive		
Language: Prerequisites for the Course: Course Summary: Course Methods: Assessment:	- Introduct providing Lectures, situations presentat Midterm Attendan group ass in a time assessme	tion into the Latvia g insight into Latvi , practical session s, dialogues, rol ions, tests, final ex and final tests and final tests signments complet ly fashion (adherin ent (at least 51%), t	ian traditions and cu ns, individual and le plays, work w cam. ve participation in p ed, all presentations g to the requiremen	lture. group work, analy vith texts and audi practical sessions, all in done, all written assig	sis of intercultural io-visual materials, independent and gnments submitted we a positive		
Language: Prerequisites for the Course: Course Summary: Course Methods: Assessment:	- Introduct providing Lectures, situation presentat Midterm Attendan group ass in a time assessme grade – a	tion into the Latvia g insight into Latvi , practical sessio s, dialogues, rol ions, tests, final ex and final tests ice of lectures, acti signments complet ly fashion (adherin nt (at least 51%), t t least 4).	ian traditions and cu ns, individual and le plays, work w cam. ve participation in p ed, all presentations up to the requiremen the final exam shoul	Iture. group work, analy vith texts and audi practical sessions, all in done, all written assig ts), all tests should hav d have a positive asses	sis of intercultural io-visual materials, independent and gnments submitted we a positive ssment (the received		
Language: Prerequisites for the Course: Course Summary: Course Methods: Assessment:	- Introduct providing Lectures, situation presentat Midterm Attendan group ass in a time assessme grade – a The final	tion into the Latvia g insight into Latvi , practical session s, dialogues, rol ions, tests, final ex and final tests ice of lectures, acti signments complet ly fashion (adherin ent (at least 51%), t it least 4). grade consists of	ian traditions and cu ns, individual and le plays, work w cam. ve participation in p ed, all presentations og to the requiremen the final exam shoul semester work (70%	Iture. group work, analy with texts and audi practical sessions, all in done, all written assig ts), all tests should hav d have a positive asses	sis of intercultural io-visual materials, independent and gnments submitted we a positive ssment (the received 6).		
Language: Prerequisites for the Course: Course Summary: Course Methods: Assessment:	- Introduct providing Lectures, situation presentat Midterm Attendan group ass in a time assessme grade – a The final Latvian	tion into the Latvia g insight into Latvi , practical session s, dialogues, rol ions, tests, final ex- and final tests ice of lectures, acti signments complet ly fashion (adherin ent (at least 51%), t it least 4). grade consists of a as an Indo-Euro	an traditions and cu ns, individual and le plays, work w cam. ve participation in p ed, all presentations up to the requiremen the final exam shoul semester work (70% pean language: sp	Iture. group work, analy with texts and audi practical sessions, all in done, all written assig ts), all tests should hav d have a positive asses a) and final exam (30% ecifics of the langu	sis of intercultural io-visual materials, independent and gnments submitted we a positive ssment (the received 6).		
Language: Prerequisites for the Course: Course Summary: Course Methods: Assessment: Requirements for Credits:	- Introduct providing Lectures, situation presentat Midterm Attendan group ass in a time assessme grade – a The final Latvian adjective	tion into the Latvia g insight into Latvi , practical session s, dialogues, rol ions, tests, final ex- and final tests ice of lectures, acti- signments complet ly fashion (adherin int (at least 51%), t it least 4). grade consists of as an Indo-Euro s. First contact -	an traditions and cu ns, individual and le plays, work w cam. ve participation in p ed, all presentations up to the requiremen the final exam shoul semester work (70% pean language: sp greeting, saying ge	Iture. group work, analy with texts and audi practical sessions, all in done, all written assig ts), all tests should hav d have a positive asses b) and final exam (30% ecifics of the langu bodbye. Cultural enter	sis of intercultural io-visual materials, independent and gnments submitted we a positive ssment (the received 6). lage: nouns, verbs, rtainment and sport		
Language: Prerequisites for the Course: Course Summary: Course Methods: Assessment:	- Introduct providing Lectures, situation presentat Midterm Attendan group ass in a time assessme grade – a The final Latvian adjective activities	tion into the Latvia g insight into Latvi , practical session s, dialogues, rol ions, tests, final ex- and final tests ice of lectures, acti- signments complet ly fashion (adherin ent (at least 51%), t it least 4). grade consists of a as an Indo-Euro s. First contact - . Discussion about	an traditions and cu ns, individual and le plays, work w cam. ve participation in p ed, all presentations og to the requiremen the final exam shoul semester work (70% pean language: sp greeting, saying go t personal interests,	Iture. group work, analy with texts and audi practical sessions, all in done, all written assig ts), all tests should hav d have a positive asses a) and final exam (30% ecifics of the langu	sis of intercultural io-visual materials, independent and gnments submitted we a positive ssment (the received 6). age: nouns, verbs, rtainment and sport is and dislikes. Food		
Language: Prerequisites for the Course: Course Summary: Course Methods: Assessment: Requirements for Credits:	- Introduct providing Lectures, situation presentat Midterm Attendan group ass in a time assessme grade – a The final Latvian adjective activities and shop	tion into the Latvia g insight into Latvi , practical session s, dialogues, rol ions, tests, final ex- and final tests ice of lectures, acti- signments complet ly fashion (adherin ent (at least 51%), t it least 4). grade consists of a as an Indo-Euro s. First contact - . Discussion about	an traditions and cu ns, individual and le plays, work w cam. ve participation in p ed, all presentations og to the requiremen the final exam shoul semester work (70% pean language: sp greeting, saying go t personal interests, s. Daily routine. La	Iture. group work, analy with texts and audi practical sessions, all in done, all written assig ts), all tests should hav d have a positive asses a) and final exam (30% ecifics of the langu bodbye. Cultural enter their comparison, like	sis of intercultural io-visual materials, independent and gnments submitted we a positive ssment (the received 6). age: nouns, verbs, rtainment and sport is and dislikes. Food		
Language: Prerequisites for the Course: Course Summary: Course Methods: Assessment: Requirements for Credits:	- Introduct providing Lectures, situation presentat Midterm Attendan group ass in a time assessme grade – a The final Latvian adjective activities and shop	tion into the Latvia g insight into Latvia practical session s, dialogues, rol ions, tests, final ex- and final tests ice of lectures, acti- signments complet ly fashion (adherin nt (at least 51%), t it least 4). grade consists of as an Indo-Euro s. First contact - . Discussion about oping for it. Meals ons, traditions, virt	an traditions and cu ns, individual and le plays, work w cam. ve participation in p ed, all presentations up to the requiremen the final exam shoul semester work (70% pean language: sp greeting, saying go t personal interests, s. Daily routine. La ues.	Iture. group work, analy with texts and audi practical sessions, all in done, all written assig ts), all tests should hav d have a positive asses b) and final exam (30% ecifics of the langu bodbye. Cultural enter their comparison, like attivian national anthem	sis of intercultural io-visual materials, independent and gnments submitted we a positive ssment (the received 6). lage: nouns, verbs, rtainment and sport is and dislikes. Food in and flag, seasonal		
Language: Prerequisites for the Course: Course Summary: Course Methods: Assessment: Requirements for Credits:	- Introduct providing Lectures, situation presentat Midterm Attendan group ass in a time assessme grade – a The final Latvian adjective activities and shop celebratio	tion into the Latvia g insight into Latvia practical session s, dialogues, rol ions, tests, final ex- and final tests and final tests and final tests and final tests ce of lectures, acti- signments complet ly fashion (adherin ent (at least 51%), t it least 4). grade consists of a as an Indo-Euro s. First contact - . Discussion about oping for it. Meals ons, traditions, virt Learning Out	an traditions and cu ns, individual and le plays, work w cam. ve participation in p ed, all presentations up to the requiremen the final exam shoul semester work (70% pean language: sp greeting, saying go t personal interests, s. Daily routine. La ues.	Iture. group work, analy with texts and audi practical sessions, all in done, all written assig ts), all tests should hav d have a positive asses a) and final exam (30% ecifics of the langu bodbye. Cultural enter their comparison, like	sis of intercultural io-visual materials, independent and gnments submitted we a positive ssment (the received 6). lage: nouns, verbs, rtainment and sport is and dislikes. Food in and flag, seasonal		
Language: Prerequisites for the Course: Course Summary: Course Methods: Assessment: Requirements for Credits: Course contents:	- Introduct providing Lectures, situation presentat Midterm Attendan group ass in a time assessme grade – a The final Latvian adjective activities and shop celebratio	tion into the Latvia g insight into Latvia practical session s, dialogues, rol ions, tests, final ex- and final tests ice of lectures, acti- signments complet ly fashion (adherin ent (at least 51%), t at least 4). grade consists of a as an Indo-Euro s. First contact - . Discussion about pping for it. Meals ons, traditions, virte Learning Out lge	ian traditions and cu ns, individual and le plays, work w cam. ve participation in p ed, all presentations ug to the requiremen the final exam shoul semester work (70% pean language: sp greeting, saying go t personal interests, s. Daily routine. La ues. comes	Iture. group work, analy with texts and audi practical sessions, all in done, all written assig ts), all tests should hav d have a positive asses b) and final exam (30% ecifics of the langu bodbye. Cultural enter their comparison, like attvian national anthem	sis of intercultural io-visual materials, independent and gnments submitted we a positive ssment (the received 6). lage: nouns, verbs, rtainment and sport is and dislikes. Food in and flag, seasonal		
Language: Prerequisites for the Course: Course Summary: Course Methods: Assessment: Requirements for Credits: Course contents:	- Introduct providing Lectures, situations presentat Midterm Attendan group ass in a time assessme grade – a The final Latvian adjective activities and shop celebratic	tion into the Latvia g insight into Latvia practical session s, dialogues, rol ions, tests, final ex- and final tests tee of lectures, acti- signments complet ly fashion (adherin ent (at least 51%), t it least 4). grade consists of a as an Indo-Euro s. First contact - . Discussion about oping for it. Meals ons, traditions, virt Learning Out lge	an traditions and cu ns, individual and le plays, work w cam. ve participation in p ed, all presentations up to the requiremen the final exam shoul semester work (70% pean language: sp greeting, saying go t personal interests, s. Daily routine. La ues.	Iture. group work, analy with texts and audi practical sessions, all in done, all written assig ts), all tests should hav d have a positive asses b) and final exam (30% ecifics of the langu bodbye. Cultural enter their comparison, like attivian national anthem	sis of intercultural io-visual materials, independent and gnments submitted we a positive ssment (the received 6). lage: nouns, verbs, rtainment and sport is and dislikes. Food in and flag, seasonal		
Language: Prerequisites for the Course: Course Summary: Course Methods: Assessment: Requirements for Credits: Course contents: Learning Outcomes; the evaluation methods and	- Introduct providing Lectures, situations presentat Midterm Attendan group ass in a time assessme grade – a The final Latvian adjective activities and shop celebratio	tion into the Latvia g insight into Latvia practical session s, dialogues, rol ions, tests, final ex- and final tests are of lectures, acti- signments complet ly fashion (adherin ent (at least 51%), t it least 4). grade consists of as an Indo-Euro s. First contact - . Discussion about oping for it. Meals ons, traditions, virt Learning Out lge	ian traditions and cu ns, individual and le plays, work w cam. ve participation in p ed, all presentations ng to the requirement the final exam shoul semester work (70% pean language: sp greeting, saying go t personal interests, s. Daily routine. La uses. comes	Iture. group work, analy with texts and audi practical sessions, all in done, all written assig ts), all tests should have d have a positive asses a) and final exam (30% ecifics of the langue bodbye. Cultural enter their comparison, like itvian national anthem <b>The evaluation met</b> Tests, examination	sis of intercultural io-visual materials, independent and gnments submitted ve a positive ssment (the received 6). lage: nouns, verbs, rtainment and sport is and dislikes. Food in and flag, seasonal thods and criteria		
Language: Prerequisites for the Course: Course Summary: Course Methods: Assessment: Requirements for Credits: Course contents:	- Introduct providing Lectures, situations presentat Midterm Attendan group ass in a time assessme grade – a The final Latvian adjective activities and shop celebratio	tion into the Latvia g insight into Latvi , practical sessio s, dialogues, rol ions, tests, final ex and final tests the of lectures, acti signments complet ly fashion (adherin ent (at least 51%), to the least 4). grade consists of as an Indo-Euro s. First contact - . Discussion about oping for it. Meals ons, traditions, virt <b>Learning Out</b> <b>Ige</b> will know the mo- ons.	ian traditions and cu ns, individual and le plays, work w cam. ve participation in p ed, all presentations of the requirement the final exam shoul semester work (70% pean language: sp greeting, saying go t personal interests, s. Daily routine. La tues. comes est commonly used iderstanding about	Iture. group work, analy with texts and audit fractical sessions, all in done, all written assign ts), all tests should have d have a positive assest and final exam (30%) ecifics of the langue bodbye. Cultural enter their comparison, like twian national anthem <b>The evaluation met</b> Tests, examination Dialogues, analysi	sis of intercultural io-visual materials, independent and gnments submitted we a positive ssment (the received 6). lage: nouns, verbs, rtainment and sport is and dislikes. Food in and flag, seasonal		
Language: Prerequisites for the Course: Course Summary: Course Methods: Assessment: Requirements for Credits: Course contents: Learning Outcomes; the evaluation methods and	- Introduct providing Lectures, situations presentat Midterm Attendan group ass in a time assessme grade – a The final Latvian adjective activities and shop celebratio	tion into the Latvia g insight into Latvi , practical sessio s, dialogues, rol ions, tests, final ex and final tests the of lectures, acti signments complet ly fashion (adherin ent (at least 51%), to the least 4). grade consists of as an Indo-Euro s. First contact - . Discussion about oping for it. Meals ons, traditions, virt <b>Learning Out</b> <b>Ige</b> will know the mo- ons.	ian traditions and cu ns, individual and le plays, work w cam. ve participation in p ed, all presentations ng to the requirement the final exam shoul semester work (70% pean language: sp greeting, saying go t personal interests, s. Daily routine. La uses. comes	Iture. group work, analy with texts and audi practical sessions, all in done, all written assig ts), all tests should have d have a positive asses a) and final exam (30% ecifics of the langue bodbye. Cultural enter their comparison, like itvian national anthem <b>The evaluation met</b> Tests, examination	sis of intercultural io-visual materials, independent and gnments submitted ve a positive ssment (the received 6). lage: nouns, verbs, rtainment and sport is and dislikes. Food in and flag, seasonal thods and criteria		
Language: Prerequisites for the Course: Course Summary: Course Methods: Assessment: Requirements for Credits: Course contents: Learning Outcomes; the evaluation methods and	- Introduct providing Lectures, situation presentat Midterm Attendam group ass in a time assessme grade – a The final Latvian adjective activities and shop celebratio	tion into the Latvia g insight into Latvia g insight into Latvia practical session s, dialogues, rol ions, tests, final ex- and final tests and final tests are of lectures, acti- signments complet ly fashion (adherin ent (at least 51%), t t least 4). grade consists of a as an Indo-Euro s. First contact - . Discussion about pping for it. Meals ons, traditions, virte <b>Learning Out</b> <b>Ige</b> will know the mo- ons. will gain an un- on with Latvia	ian traditions and cu ns, individual and le plays, work w cam. ve participation in p ed, all presentations of the requirement the final exam shoul semester work (70% pean language: sp greeting, saying go t personal interests, s. Daily routine. La tues. comes est commonly used iderstanding about	Iture. group work, analy with texts and audit fractical sessions, all in done, all written assign ts), all tests should have d have a positive assest and final exam (30%) ecifics of the langue bodbye. Cultural enter their comparison, like twian national anthem <b>The evaluation met</b> Tests, examination Dialogues, analysi	sis of intercultural io-visual materials, independent and gnments submitted ve a positive ssment (the received 6). lage: nouns, verbs, rtainment and sport is and dislikes. Food in and flag, seasonal thods and criteria		



	Skills				
	Students will be able to independently acquire, select and analyse information on specific topics in Latvian.	Dialogues, role plays, group work, presentations			
	Students will be able to independently structure their studies; use some Latvian sources of information.	Work with text and audio-visual materials, group work, tests			
	Students will be able to demonstrate the required level of understanding of the Latvian language and to apply this knowledge in everyday life.	Dialogues, role plays, group work, presentations			
	Competency				
	Students will be able to evaluate their own and their teammates' work.	Presentations and group work			
	Students will be able to analyse intercultural situations and provide solutions. They will be familiar with specifics of Latvian culture and traditions.	Work with text and audio-visual materials, group work, tests			
	Students will understand and observe professional ethics.	All course assignments			
Course Compulsory literature:	Compilation of the Latvian language learning/teaching material handed out in the class. Author of the compilation: Mg.philol. Baiba Pāvule-Malnača				
Course additional literature:	Teach yourself Latvian, Tereze Silvane Bartholomew, McGraw-Hill, Latvian in Three Months, D.Dumpe, Zvaigzne ABC; Latvian in 25 lessons, A. Svarinska, Zvaigzne ABC; Es protu latviešu valodu, K.Poikāns, Zvaigzne ABC, Bear's Ears, I. Zauberga, A. Veisbergs, A. Chesterman, Zinātne Publishers and online resources.				
Course confirmation date:					
Date of course description update:	09.03.2021				

## **Study Course Plan:**

		Academic hours		Study Form/
Date	Theme	Contact hours	Independent work hours	Organization of independent work of students and task description
The date is specified before the implementation of the course	First contact - greeting, saying goodbye.	8	12	In-class
	Cultural entertainment and sport activities.	8	12	In-class
	Daily routine. Food, shopping for food. Meals.	8	12	In-class
	Presentations on Latvian seasonal national anthem and flag, celebrations, traditions, folklore.	8	12	In-class and on site
	Hours total:	32	48	