

FACULTY OF SOCIETY AND SCIENCE COMMUNICATION THEORY

Course code (LAIS): Study programme:	Me	dia and In	formation Li	teracy. Strategic (Communication and (Jovernance				
Type of Study Program		dia and Information Literacy, Strategic Communication and Governance Professional Master								
	x	Compuls	sory course (P	'art A)						
Type of Study course:		□ Professional specialization courses (Part B, compulsory)								
		Professional specialization optional courses (Part B, optional)								
		Elective courses (Part C) Condita ECTS Academic Independent								
Course Workload:	Credits		ECTS	hours	Contact hours	work hours				
		4	6	160	48	112				
Course Author/ Tutor:	Liene Ločmele, PhD Candidate, liene.locmele@va.lv Consultation: according to the schedule for each semester									
Course Form:	Full	time studi	es							
Study year, semester:										
Language:	-	English								
Prerequisites for the Course:	n/a									
Course Summary: Course Methods:	The aim of the course is to prepare the students for the requirements of contemporary working environment by providing in-depth insight into communication, culture, and media effects theory and their correspondence to strategic communication, governance media and information literacy practices. Study activities: lectures, seminars, exam, etc. Types of study work and methods: literature studies, case analysis, etc.									
Assessment:	Exa	Examination								
Requirements for Credits:	 All the independent assignments should be submitted in a timely fashion. Assignments should be fulfilled in compliance to the methodological instructions and the course description. Students must adhere to the general principles of academic ethics as well as ViA Statement of Academic Ethics. If this is violated, the course cannot be completed. Only after fulfilling all requirements, students are allowed to take the examination. Students must adhere to the attendance requirements. In order to pass the course students must receive at least grade 4 for group presentation, individual research project and its presentation. The final assessment consists of: group presentation 40%, individual research project 40%, research project presentation 20% 									
Course Contents:	spec	The course provides an overview of most influential communication theories with a special emphasis on prominent theories of culture and communication as well as the long- and short-term media effects on individual and societal level of analysis.								
Learning Outcomes; the evaluation methods and criteria		L	earning Outc	comes	The evaluation met	hods and criteria				
	Crit para fiel	adigms and d of comm	l theoretical tr unication scie	e most influential raditions in the ence y communication,	Group presentations discussions	, seminar				
	cult	ure, and m	edia effects tl precent studie	Group presentations discussions	, seminar					



	Skills						
	Ability to apply communication, culture, and media effects theories to understanding and assessing particular societal practices and problems.	Research project, research project presentation					
	Ability to independently organize personal and subordinates' further education about theoretically-based communication, culture and media effects solutions	Research project, research project presentation					
	Ability to make theoretically informed decisions about the best possible communication solutions in changing or ambigous circumstances.	Research project, research project presentation					
	Competency						
	Ability to gain, select and analyse academically trustful information about the use of communication, culture, and media effects theory in understanding contemporary communication issues.	Group presentation, seminar discussions					
	Ability to asses the consequences of own professional activity from the perspective of applied communication, culture, and media effects theories.	Research project, research project presentation					
	Ability to participate in the development of communication-related professional sphere.	Seminar discussions, research project, research project presentation					
Course Compulsory literature:	 Bryant, J., Oliver, M. (2009). Media effects: Advances in theory and research NY: Routledge. Littlejohn, S., Foss, K. (2011). Theories of Human Communication. I Longrove. Carbaugh, D. (2017). <i>The handbook of communication in cross-culture</i> 						
Course additional literature:	 Carbaugh, D. (2017). The handbook of communication in cross-cultural perspective. NY: Routledge Boldwin, J. R., Perry, S. D., & Moffitt, M. A. (Eds.) (2004). Communication theories for everyday life. Boston: Pearson. Giles, H. (2012). The handbook of intergroup communication. NY: Routledge Hofstede, G. (2005). Cultures and organizations: software of the mind. NY: McGraw-Hill Holmes, D. (2005). Communication theory: Media, technology and society. London: Sage. Infante, D. A. Rancer, A. S., & Womack, D. F. (2003). Building communication theory. Prospect Heights, IL: Waveland Press. Miller, K. (2004). Communication theories: Perspectives, processes, and contexts. New York: McGraw Hill. McCombs, M. (2012). Setting the Agenda: the mass media and public opinion. Cambridge: Polity McQuail, D. (2010). McQuail's mass communication theory (6th ed.). London: Sage. Morgan, M. et.al. (2012). Living with television now: advances in cultivation theory and research. NY: Peter Lang Nabi, R., Oliver, M. (2009). The SAGE Handbook of Media Processes and Effects. CA: SAGE Publications Inc. 						
Course confirmation date:	31.08.2019.						
Date of course description							
update:	18.04.2019.						



Study Course Plan:

	Acade	mic hours	
Theme	Contact hours	Independent work hours	Study Form
The role of theory in the field of communication	4	12	Lecture
Applying communication theory while investigating the variety of communicative contexts	8	10	Lecture, seminar, groupwork
Applying media effects theory while understanding the relevant societal processes and problems	8	10	Lecture, seminar, groupwork
Applying theory of culture while exploring the communicative aspects of social life	8	10	Lecture, seminar, groupwork
Relevant researches from Latvian context	10	20	Seminar
Progress report of the individual research project	4	10	Workshop
Individual research project and its presentation	6	40	Seminar