

## FACULTY OF SOCIETY AND SCIENCE STUDY COURSE DESCRIPTION

Course Title:	RU	RAL TOU	RISM					
Course code (VAIS):	Ekon2024							
Study programme:	Tourism Organization and Management							
Level of Study programme:		Profession	nal Bachelor nal Master	nigher education				
Type of Study programme:	□ Compulsory course (Part A)     □ Professional specialization courses (Part B, compulsory)     □ Professional specialization optional courses (Part B, optional)     □ Elective courses (Part C)							
Course Workload:	Credits		ECTS	Academic hours	Contact hours	Independent work hours		
		2	3	80	26	54		
Course Author/ Tutor:	Ilze Grīnfelde  Lecturer, Mg.soc.sc.  ilze.grinfelde@va.lv  Consultation: according to the schedule for each semester							
Course Form:	Full time							
Study year, semester:	3 <sup>rd</sup> /6	3 <sup>rd</sup> /6 <sup>th</sup> Semester						
Language:	Eng	English						
<b>Prerequisites for the Course:</b>	-							
Course Summary:	Rural tourism is meaningful type of business and promoter of development in peripheral areas with appropriate resources, the same time - this type of tourism represents important social and economic dimension as a tool in rural areas. Course provides knowledge about rural tourism theories, resources, legislation, and specifics of planning, role in sustainable development context, role of international and local rural tourism organizations in management of RT, marketing specifics, and supply and demand trends.							
Course Methods:	Lectures, seminars and group works, presentations, home exam							
Assessment:	Home exam							
Requirements for Credits:	<ul> <li>All the assignments should be submitted in a timely fashion. They should be fulfilled corresponding to the methodological instructions.</li> <li>All the assignments should have a positive assessment.</li> <li>Compulsory participation in Field trip; active participation in seminars and workshops by taking part in discussions and case studies.</li> <li>Missed seminars should be compensated by extra work (contact individually via e-mail).</li> <li>Adherence to the ViA Statement of Academic Ethics.</li> </ul>							
Course Contents:	<ol> <li>Rural tourism, basic theories and dimensions. Rural tourism product.</li> <li>Rural tourism resources, planning and management in sustainable development context.</li> <li>Rural tourism as business. Management challenges. Rural tourism organizations, role and functions.</li> <li>The role of quality in Rural tourism, standards and inspection systems.</li> <li>Rural tourism marketing specifics, ICT role in promotion of Rural tourism.</li> </ol>							
	Learning Outcomes The evaluation methods and criteria							
Learning Outcomes <sup>1</sup> ; the evaluation methods and criteria	Rui RT RT Tre Cre div	regulations marketing s ends and rese eation of n ersification	specifics, earch.	able ideas for	Lectures, seminars and group works, presentations, home exam			
	Skills							

<sup>&</sup>lt;sup>1</sup> <u>http://www.nki-latvija.lv/par-lki</u>



	Analytical thinking, critical thinking	Lectures, seminars and group works, presentations, home exam				
	Communication	Lectures, seminars and group works, presentations, home exam				
	Presentation	Lectures, seminars and group works, presentations, home exam				
	Competency					
	Emotional intelligence	Lectures, seminars and group works, presentations, home exam				
	Problem solving	Lectures, seminars and group works, presentations, home exam				
	Teamwork and communication	Lectures, seminars and group works, presentations, home exam				
Course Compulsory literature:	<ol> <li>Brandth B., Haugen M. S. (2011). Farm diversification into tourism – Implications for social identity? <i>Journal of Rural Studies, Volume 27, Issue 1, January 2011, Pages 35-44</i></li> <li>Devesa M., Laguna M., PalaciosA. (2010). The role of motivation in visitor satisfaction: Empirical evidence in rural tourism, <i>Tourism Management 31</i>, pp. 547–552</li> <li>Komppula R. (2014). The role of individual entrepreneurs in the development of competitiveness for a rural tourism destination. A case study. <i>Tourism Management 40, pp. 361-371</i></li> <li>Fotiadis A., Yeh S., Huan T.C. (2016). Applying configural analysis to explaining rural-tourism success recipes . <i>Journal of Business Research, Volume 69, Issue 4, Pages 1479-1483</i></li> </ol>					
	5. Sharpley R., Jepson D. (2011) RURAL TOURISM. A spiritual experience?, Annals of Tourism Research, Vol. 38, No. 1, pp. 52–71					
Course additional literature:	http://www.celotajs.lv/en http://www.eurogites.org Mitchell M., Kirkpatrick I., Hall D. (2005). Rural tourism and sustainable bussiness. Boyd S., Hall M. (2005). Nature based tourism in peripheral areas - development or disaster, Channel View publications.					
Course confirmation date:	21.09.2016.					
Date of course description update:						

## **Study Course Plan:**

Date	Theme	Hours	Study Form
The date is specified before the implementation of the course	Lecture: Rural tourism, basic theories and dimensions. Rural tourism product.	10	Lecture
	Seminar: Rural tourism entrepreneur – changes in values, thinking and life patterns. Discussion after studies of research.  Lecture: Rural tourism resources, planning and management in	10	Lecture, seminar/group discussion
	sustainable development context.  Presentation of home work: Development dilemma: place, space and sustainability. Lecture: Rural tourism as business. Management challenges. Rural tourism organizations, role and functions.	15	Seminar/Discussio n, presentations
	Presentations: "Rural tourism in country (region) X"	17	Presentations
	The role of quality in Rural tourism, standards and inspection systems.	10	Lecture, seminar
	Lecture: Rural tourism marketing specifics, ICT role in promotion of Rural tourism. Rural Tourism in Social media: cases	10	Lecture, seminar
	Home exam	8	Home exam