

**FACULTY OF SOCIETY AND SCIENCE  
STUDY COURSE DESCRIPTION**

<b>Course Title:</b>	<b>Theories of Democracy and Security</b>			
<i>Course code (LAIS):</i>	<i>KomZM026</i>			
<i>Study programme:</i>	<b>Strategic Communication and Governance</b>			
<i>Level of Study programme:</i>	<input type="checkbox"/>	Short-cycle professional higher education		
	<input type="checkbox"/>	Professional Bachelor		
	<input type="checkbox"/>	Professional Master		
	<input checked="" type="checkbox"/>	Academic Master		
	<input type="checkbox"/>	PhD level		
<b>Type of Study programme:</b>	<input checked="" type="checkbox"/>	Compulsory course (Part A)		
	<input type="checkbox"/>	Professional specialization courses (Part B, compulsory)		
	<input type="checkbox"/>	Professional specialization optional courses (Part B, optional)		
	<input type="checkbox"/>	Elective courses (Part C)		
<b>Course Workload:</b>	<b>Credits/ ECTS</b>	<b>Academic hours</b>	<b>Contact hours</b>	<b>Independent work hours</b>
	3	75	24	51
<i>Course Author/ Tutor:</i>	<b>Ieva Bērziņa</b>			
	Assistant Professor, Dr.sc.pol.			
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	Consultation: according to the schedule for each semester			
<b>Study Form:</b>	Full time studies			
<b>Study year, semester:</b>	Year 1, Semester 1			
<b>Language:</b>	Latvian/English			
<b>Prerequisites for the Course:</b> <i>(if necessary)</i>	-			
<b>Course Summary:</b>	The aim of the course is to provide students with an understanding of the role of democracy in preserving Latvia's independence in the context of contemporary geopolitical shifts, and to encourage students to look for practical solutions for strengthening democracy in Latvia.			
<b>Assessment:</b>	Presentations of the main ideas of academic essays – 100 % of final grade			
<b>Requirements for Credits:</b>	<ul style="list-style-type: none"> <li>- To prepare and submit an academic essay.</li> <li>- To comply with the general rules of the course attendance.</li> <li>- Academic essay must receive a positive assessment (at least 4 points).</li> </ul> Academic essay (5 pages) - 100% of the final grade.			
<b>Abiding by the Academic Ethics</b>	Students must abide by the academic and research ethics, Vidzeme University of Applied Sciences Ethics Regulations, incl.: <ul style="list-style-type: none"> <li>– study papers must be independently developed;</li> <li>– the study work should reference all statements, ideas and data used that have been authored by someone else;</li> <li>– appropriate data acquisition methods should be used in the acquisition of data, the research ethics must be respected, empirical data must be collected independently and cannot be distorted or falsified;</li> <li>– the examination must be carried out by the student independently, without the use of supporting materials and/or consultations with other students, unless the lecturer states otherwise.</li> </ul> In the event of non-compliance with the academic and research ethics, punishment is imposed in accordance with the ViA Ethics Regulations and the study course must be re-taken, unless the punishment is exmatriculation.			
<b>Learning Outcomes; the evaluation methods and criteria</b>	<b>Learning Outcomes</b>			<b>The evaluation methods and criteria</b>
	<b>Knowledge</b>			
	Understand the essence and importance of democratic values and governance principles			Academic essay
	Will be able to analyse societal trends in Latvia			Academic essay

	<b>Skills</b>
	Will be able to identify social problems based on research data Academic essay
	Will be able to provide and ground solutions for social problems Discussion
	<b>Competency</b>
	Will be able to apply democratic governance principles Discussion
	Will be able to participate in political processes Discussion
<b>Course Compulsory literature:</b>	Svensson, P. (1995). <i>Theories of Democracy: The Brno Lectures</i> . University of Aarhus. Dunleavy, P., O'Leary, B. (1987) Held, D. (2007). <i>Models of Democracy</i> . Polity: Cambridge. Kleingeld, P. (2000). Kantian Patriotism. <i>Philosophy&amp;Public Affairs</i> 29(4), 313-341. Liang, Q., Xiangsui, W. (2007). <i>Unrestricted Warfare</i> . Natraj Publishers: Dehradun. Chandra, S., Bhonsle, R. (2015). <i>National Security: Concept, Measurment, and Management</i> . Strategic analysis 39(4), 337-359. Bērziņa, I. (2016). Totālās aizsardzības dimensijas. <i>Tēvijas Sargs</i> . <a href="http://www.tevijassargs.lv/ts/totalas-aizsardzibas-dimensijas/">http://www.tevijassargs.lv/ts/totalas-aizsardzibas-dimensijas/</a> Berzina, I., Cepuritis M. (2018). Russia's Grand Strategy and its Implications on the Information Environment of the Nordic Baltic Region, In: <i>Russia's Footprint in the Nordic-Baltic Information Environment, NATO StratCom Centre of Excellence</i> . <a href="https://www.stratcomcoe.org/russias-footprint-nordic-baltic-information-environment-0">https://www.stratcomcoe.org/russias-footprint-nordic-baltic-information-environment-0</a>
<b>Course additional literature:</b>	Bērziņa, I. (2018). Pilsoniskais patriotisms Latvijas attīstībai un drošībai. <i>Tēvijas Sargs</i> . <a href="http://www.tevijassargs.lv/ts/pilsoniskais-patriotisms-latvijas-attistibai-un-drosibai/">http://www.tevijassargs.lv/ts/pilsoniskais-patriotisms-latvijas-attistibai-un-drosibai/</a> Bērziņa, I. (2018). Visaptverošas valsts aizsardzības psiholoģiskā dimensija. <i>Tēvijas Sargs</i> . <a href="http://www.tevijassargs.lv/ts/visaptverosas-valsts-aizsardzibas-psihologiska-dimensija/">http://www.tevijassargs.lv/ts/visaptverosas-valsts-aizsardzibas-psihologiska-dimensija/</a>
<b>Course confirmation date:</b>	11.12.2019.
<b>Date of course description update:</b>	September 7, 2024.

### Study Course Plan:

Date	Theme	Academic hours		Study Form/ Organization of independent work of students and task description
		Contact hours	Independent work hours	
<i>The date is specified before the implementation of the course</i>	Fundamentals of democracy. Democracy promotion as foreign policy instrument and reaction of authoritarian regimes. Democratic peace theory	6	10	Lectures, group work
	“Colour revolution” warfare. Comprehensive national defence and contemporary warfare	6	10	Lectures, group work
	Civic patriotism and an obligation to defend a state	6	10	Lectures, group work
	Theories of democracy.	3	10	Presentations of homework.
	Course completion	3	11	Presentations of academic essays
<b>Hours total:</b>		<b>24</b>	<b>51</b>	