

**FACULTY OF ENGINEERING
STUDY COURSE DESCRIPTION**

Course Title:	Professional English II			
Course code (LAIS):	<i>The course will be registered in the study administration system after accreditation</i>			
Study program:	Construction of sustainable buildings			
Level of Study program:	<input checked="" type="checkbox"/>	1st level professional higher education		
	<input type="checkbox"/>	Professional Bachelor		
	<input type="checkbox"/>	Professional Master		
	<input type="checkbox"/>	PhD level		
Type of Study program:	<input checked="" type="checkbox"/>	Compulsory course (Part A)		
	<input type="checkbox"/>	Professional specialization courses (Part B, compulsory)		
	<input type="checkbox"/>	Professional specialization optional courses (Part B, optional)		
	<input type="checkbox"/>	Elective courses (Part C)		
Course Workload:	ECTS		Academic hours	Contact hours
	3		75	30
Course Author/ Tutor:	Santa Laurīte			
	Guest lecturer, Mag. paed.			
	santa.laurite@va.lv			
	Consultation: according to the schedule for each semester			
Course Form:	Full time			
Study year, semester:	2 nd year, 3 rd semester			
Language:	English			
Prerequisites for the Course:	General English, level B2			
Course Summary:	The goal of the course is to develop the students' competence in the English language through practicing the use of the language in specialty related areas, facilitating development of such skills and abilities that enhance the foreign language competences vital for communication in professional domain in English.			
The Type of Final examination	Examination			
Requirements for Credits:	In order for the student to receive a grade, all homeworks, independent works, tests and individual presentations must be completed. The examination mark consists of - a grade for the final examination 30 %; - grades for tests and independent work 70%.			
	<p>10 (with distinction) - The student is fluent in grammatically correct speech, using an appropriate style of language, and can express himself/herself on a wide variety of general, academic, professional topics. The student is able to creatively and innovatively use the knowledge and language skills acquired in the study course at a receptive and productive level in professional communication in non-traditional situations. Is able to use the language in acquiring other courses of study.</p> <p>9 (excellent) - The student has a very good range of linguistic tools to formulate an idea, easily choosing appropriate vocabulary and using complex sentence structures, can express himself/herself clearly and in an appropriate style on a variety of general, academic, professional topics. Able to use creatively the knowledge and language skills acquired in the course of study at a receptive and productive level in professional communication in non-traditional situations. Is able to use the language in acquiring other courses of study.</p> <p>8 (very good) - The student has a very good range of expressive means, is able to formulate an idea, express himself/herself clearly and in an appropriate style on most of the general topics and professional topics covered, easily choosing appropriate vocabulary and using complex sentence constructions. Is able to creatively use the knowledge and language skills acquired during the course of study at a receptive and productive level in communication in the professional field in non-traditional situations. Is able to use the language in acquiring other courses of study.</p> <p>7 (good) - The student has sufficiently good language skills to produce clear descriptions, express opinions on general and professional issues, easily select appropriate vocabulary and use complex sentence structures. The student is able to use the knowledge and language skills acquired in the course of study at a receptive and productive level in communication in the professional field. Is able to use the language in</p>			

	<p>acquiring other courses of study.</p> <p>6 (almost good) - Knowledge, skills and competences are broadly in line with the requirements of the course, but there are gaps in the acquisition of knowledge and the development of skills. Sufficient vocabulary to be able to converse on general topics and professional topics covered in the course, but needs help from the lecturer to express himself. The student is able to use the knowledge and language skills acquired in the course at a receptive and productive level in communication. May have difficulty using language in specific contexts. Able to use the language to obtain information in other courses of study.</p> <p>5 (satisfactory) - Knowledge, skills and competences partially meet the requirements of the course. Sufficient language skills to be able to understand, but student uses simple vocabulary and phrases, hesitates when speaking about professional topics, needs support from lecturer and group members. The student is able to use the knowledge and language skills acquired in the course at a receptive and semi-productive level in communication using a model. May have difficulty using the language in a professional setting. Difficulties in using the language in acquiring the content of other courses.</p> <p>4 (almost satisfactory) - The student uses elementary constructions, memorised phrases and formulations, professional vocabulary on the topics covered. Communication skills are limited. The student is able to use language skills at a receptive level and to a very limited extent at a productive level in communication and faces significant problems in using language in the professional field. Difficulties in using the language in acquiring the content of other courses of study.</p> <p>3 (poor) - Knowledge, skills and competences are insufficiently developed to use the language in other courses of study and in the professional field. The student is able to use some elementary phrases relevant to specific everyday situations. Both oral and written language skills are very limited.</p> <p>2 (very poor) - The student lacks the basic knowledge, skills and competences to use the language in other courses of study and to communicate in the professional field. The student is able to use some elementary phrases relevant to specific everyday situations. Both oral and written language skills are very limited.</p> <p>1 (very, very poor) - The student lacks the basic knowledge, skills and competences to use the language in other courses of study and to use the language in the professional field. The student is unable to produce oral and/or written text, uses some elementary phrases, is unable to communicate.</p> <p>The use of AI is allowed to acquire and process information necessary for the study course – in accordance with the ViA Ethics Code. However, the student must be able to independently analyse, present and defend the obtained material.</p>												
Abiding by the Academic Ethics	<p>Students must abide by the academic and research ethics, Vidzeme University of Applied Sciences Ethics Regulations, incl.:</p> <ul style="list-style-type: none"> – study papers must be independently developed; – the study work should reference all statements, ideas and data used that have been authored by someone else; – appropriate data acquisition methods should be used in the acquisition of data, the research ethics must be respected, empirical data must be collected independently and cannot be distorted or falsified; – the examination must be carried out by the student independently, without the use of supporting materials and/or consultations with other students, unless the lecturer states otherwise. <p>In the event of non-compliance with the academic and research ethics, punishment is imposed in accordance with the ViA Ethics Regulations and the study course must be re-taken, unless the punishment is extramarital</p>												
Learning Outcomes	<table border="1"> <thead> <tr> <th data-bbox="553 1751 1026 1803">Learning Outcomes</th> <th data-bbox="1026 1751 1439 1803">The evaluation methods and criteria</th> </tr> </thead> <tbody> <tr> <td colspan="2" data-bbox="553 1803 1439 1832">Knowledge</td> </tr> <tr> <td data-bbox="553 1832 1026 1888">Functional grammar. Language styles. Norms of literary language.</td> <td data-bbox="1026 1832 1439 1888">Homework, practical work, examination</td> </tr> <tr> <td colspan="2" data-bbox="553 1888 1439 1917">Skills</td> </tr> <tr> <td data-bbox="553 1917 1026 1995">Principles of teamwork, critical thinking and constructive dialogue.</td> <td data-bbox="1026 1917 1439 1995">Homework, practical work, examination</td> </tr> <tr> <td data-bbox="553 1995 1026 2049">Industry vocabulary and professional terminology.</td> <td data-bbox="1026 1995 1439 2049">Homework, practical work, examination, presentation</td> </tr> </tbody> </table>	Learning Outcomes	The evaluation methods and criteria	Knowledge		Functional grammar. Language styles. Norms of literary language.	Homework, practical work, examination	Skills		Principles of teamwork, critical thinking and constructive dialogue.	Homework, practical work, examination	Industry vocabulary and professional terminology.	Homework, practical work, examination, presentation
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	The art of effective presentation.	Homework, practical work, examination
	Competency	
	Verbal and non-verbal communication.	Homework, practical work, examination, presentation
	Specifics of verbal and non-verbal communication in a multicultural environment.	Homework, practical work, examination, presentation
Course Compulsory literature:	Carnzso P. Flash on English for Construction, ELI, 2012 Ibbotson M. Cambridge English for Engineering, CUP, 2008 Ibbotson M. Professional English in Use, CUP, 2012 Killers V.K. Latviešu -angļu ilustrētā būvniecības terminu vārdnīca. Rīga, Avots, 1999 http://www.oxfordlearnersdictionaries.com/http://www.dictionaryofconstruction.com/	
Course additional literature:	Gorse Ch., Johnston D. A Dictionary of Construction, Surveying and Civil Engineering, Oxford University Press, 2012 Roy, R. Timber Framing for the Rest of Us. New Society Publishers, 2004 Bonamy, D. Technical English Book 1, Book 2, Pearson Longman, 2008 Grussendorf M. Express Series English for Presentations, Oxford University Press. Publications and articles on related topics in print and virtual media http://www.thefreedictionary.com/Building+constructionhttp://www.oxfordreference.com/view/10.1093/acref/9780199534463.001.0001/acref-9780199534463(Oxford Dictionary of Construction)http://www.engineering-dictionary.org/Dictionary-of-Technical-English/	
Course approval date:	10.02.2022	
Course last revision date:	09.12.2024	

Study Course Plan:

Date	Theme	Academic hours		Study Form/ Organization of independent work of students and task description
		Contact hours	Independent work hours	
<i>The date is specified before the implementation of the course</i>	Team management, talent management. Communication in a multicultural environment, inclusive work environment.	7	11	Lectures, practical classes, seminars, group work, case studies, test Literature studies, individual or group work, independent work
	Construction technologies and mechanisms, structure of buildings, wooden, masonry, reinforced concrete buildings. Timber. Woodworking and construction tools and equipment.	8	11	Lectures, practical classes, seminars, group work, case studies, test Literature studies, individual or group work, independent work
	Construction process. Job description, responsibilities. Labour protection.	7	11	Lectures, practical classes, seminars, group work, case studies, test Literature studies, individual or group work, independent work
	Academic writing.	2	0	Lecture, practical class
	Presentations and discussions on current topics of the specialty.	4	10	Presentation, discussion Literature studies, individual work, preparation of a presentation
	Final examination	2	2	Examination Revising for the examination

	Hours total:	30	45	
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