

FACULTY OF ENGINEERING STUDY COURSE DESCRIPTION

Course Title:	Testing and its automation tools					
Course code (LAIS):	The course code is as	signed after it is register	ed in the study information	system.		
Study programme:	Information techno	ology				
	1st level professional higher education					
Level of Study programme:	Professional Bachelor					
	Professional Master					
	Academic Mas	ster				
	PhD level					
	Compulsory co	ourse (Part A)				
Type of Study programme.	Professional sp	pecialization courses	(Part B, compulsory)			
Type of Study programme:	Professional s	pecialization optional	courses (Part B, option	al)		
	Elective course	es (Part C)				
On and a Mandalan de	a 1	Academic	Contact hours	Independent		
Course Workload:	Credits ¹	hours		work hours		
Full time:	3	75	30	45		
Part time:	3	75	10	65		
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	Consultation: accord	ding to the schedule for	or each semester			
Study Form:	Full time studies/ Pa	art time studies				
Study year, semester:	2 nd year 4 th semeste	er				
Language:	Latvian/English					
Prerequisites for the	JAVA programming language					
Course:						
0		•	knowledge about tes			
Course Summary:	software development to understand the practical implementation of testing using various testing methods and environments.					
Accoment		lods and environment	S.			
Assessment:	Exam The final evaluation consists of:					
		II CONSISTS OF.				
	 25% exam 65% practical work to be done during studies (mobile application automation task 					
Requirements for Credits:	testing, REST API test case development, Web solution automation development)					
	 10% activity in lectures, practical work 					
	The use of artificial intelligence tools is not allowed in the course.					
	Students must abide by the academic and research ethics, Vidzeme University of					
	Applied Sciences Ethics Regulations, incl.:					
	- study papers must be independently developed;- the study work should reference all statements, ideas and data used that have					
	been authored by someone else;					
	- appropriate data acquisition methods should be used in the acquisition of data,					
Abiding by the Academic	the research ethics must be respected, empirical data must be collected					
Ethics	independently and cannot be distorted or falsified;					
	- the examination must be carried out by the student independently, without the use of supporting materials and/or consultations with other students, unless the					
	lecturer states otherwise.					
	In the event of non-compliance with the academic and research ethics,					
	punishment is imposed in accordance with the ViA Ethics Regulations and the study course must be re-taken, unless the punishment is exmatriculation.					
Learning Outcomes; the	Learning Outcomes The evaluation methods and criteria Knowledge					

¹ Eiropas kredītpunktu pārneses un uzkrāšanas sistēmas studiju uzskaites vienība

evaluation methods and criteria	Understanding of testing processes in software development	Exam	
	Understanding of the practical implementation of testing using different testing methods and environments	Practical tasks	
	Skills		
	Student can define test cases in test management tools	Practical tasks	
	Student can perform test planning and management	Practical tasks	
	Student can understand testing methods	Practical tasks	
	Student can use software testing tools	Practical tasks	
	Student can demonstrate the ability to test web pages	Practical tasks	
	Student can demonstrate the ability to perform testing on mobile devices	Practical tasks	
	Student can demonstrate the ability to perform server (backend) testing	Practical tasks	
	Student can understand and perform testing in software development (Agile) projects	Practical tasks	
	Student can demonstrate the ability to perform security testing	Practical tasks	
	Competency		
	Student can perform the practical implementation of testing qualitatively and independently, using various testing methods and environments	Practical tasks, activity in classes	
Course Compulsory literature:	 Abbas N., Gravell A. M., Wills G. B. Historical Roots of Agile Methods: Where did "Agile Thinking" come from? // Agile Processes in Software Engineering and Extreme Programming. – 2008. – pp. 94–103. Dustin E., Rashka J., Paul J. Automated Software Testing: Introduction, Management and Performance. – Boston, MA, USA, 1999. – 608 p. Kan S. H. Metrics and Models in Software Quality Engineering. 2nd ed. – Boston, MA, USA: Addison-Wesley, 2002. – 560 p. Kaner C., Bach J., Pettichord B. Lessons Learned in Software Testing. – New York, NY, USA: Wiley, 2001. – 352 p. 		
Course additional literature:			
Course confirmation date:	08.12.2022		
Date of course description update:	30.04.2025		

Study Course Plan for Full Time Students:

	Theme	Acade	mic hours	Study Form/	
Date		Contact hours	Independen t work hours	Organization of independent work of students and task description	
The date is specified before the implementation of the course	Introduction (Why testing is needed, industry standards, practical examples)	3	6	Lecture	
	Teamwork - divide real web pages/applications, etc. between teams, and give some time to find the main problems. When the time has elapsed, gather a list of all of the issues and ask questions about what was needed to be considered/understood to start testing the solution/product, what kind of testing people did to find the	1.5	6	Practical task + ability to finish task at home	

problems.			
Working with Test Management Xray	4.5	6	Lecture
or Testrail (basics).	110		2001010
Aim = to get to the next topic - types			
of testing.			
Types of testing (black box, white			
box, functional, non-functional testing)			
Test strategy development, Test	3	0	Lecture
	3	0	Lecture
planning and management	0	0	
Practical task.	0	6	
* The task is to perform server-side			
testing of the application, where the			
tester has limited resources such as			
time, resources, available work			
resources, devices, etc how it will			
be planned, how it will be done			
(working in groups, each group offers			
their own vision, each group has			
different constraints - one time,			Practical task + ability to
another budget, another human			finish task at home
resource, and others need to plan a			
server-side PATCH to the production			
environment, because the problem is			
already production)			
* Task is to develop a common testing			
concept (essentially, not a formal			
plan) with things to test when			
designing a mobile app + server app			
product			
Practical task.	0	9	
* Get known with the Jira project			
management tool, go through the			
lecturer's experience of how to define			
tasks, how to plan and close tasks,			
without forgetting how to test during			
the sprint and accept testing versions			
* Get known in-depth with the test			Practical task + ability to
management tool Xray or TestRail.			l
Here will be the task to define			finish task at home
system/application specific test			
examples in the tool.			
* Perform testing of an IT product,			
define reports for any found problems			
found in the Jira project management			
tool			
Testing in various development	6	3	Lecture / Practical task
methodologies, in-depth insight into			
capabilities of development (Agile)			
methodology			
Lecture with examples	3	3	Lecture with examples
White box testing - debugging, unit			
testing, integration testing.			
Website testing (tools used,	1.5	3	Lecture
technologies, types of testing)			
Practical task.	4.5	6	Practical task
* Perform tests on any of the most			
popular web pages using free web			
solution validators			
* Using the Selenium tool, develop a			
web automation task for the web			
solution www.testdevlab.com (the			
task consists of 2 parts - define test			
cases in the test management tool			
odoco in the test management tool			<u> </u>

Testrail or Xray and automate them using the Selenium tool. About 5 test examples with 15 validations should be automated). Mobile app testing (tools used, technologies, types of testing) Practical task. * Android SDK must be installed on computers. Students are given a simple, readymade android app product. As part of the practical work, some integration tests will be written for the JAVA android application. * Students are given a simple android	1.5 4.5	3 9	Lecture
app that does not contain much functionality. For this application, students have the task to develop automated tests using the Robotium framework (first to define, then to automate. Up to 5 test examples with 15 validations should be automated) * Show students a demonstration of how the Calaba.sh framework is used to set up a Continuous Integration solution for mobile device testing and development, ensuring that tests are started after a certain period of time or by a specific team (tools learned / familiar - Jenkins, Teamcity, Calaba.sh)			Practical task + ability to finish task at home
Backend testing (tools used, technologies, types of testing) + practical task to perform REST API testing using JMeter and Apimation tools	3	9	Lecture / Practical task
Security testing (Theory, necessity,	3	3	Lecture / Practical task
practical examples and tasks) Preparation, consultation before the exam	12	24	
O/MIT			
Hours total:	51	96	

Study Course Plan for Part Time Students:

	Theme	Acade	mic hours	Study Form/
Date		Contact hours	Independen t work hours	Organization of independent work of students and task description
The date is specified before the implementation of the course	Introduction (Why testing is needed, industry standards, practical examples)	1.5	7.5	Lecture
	Teamwork - divide real web pages/applications, etc. between teams, and give some time to find the main problems. When the time has elapsed, gather a list of all of the issues and ask questions about what was needed to be considered/understood to start testing the solution/product, what kind of testing people did to find the problems.	0	7.5	Independent work at home

Working with Test Management Xray or Testrail (basics).	1.5	6	Lecture
Aim = to get to the next topic - types			
of testing.			
Types of testing (black box, white			
box, functional, non-functional testing)			
Test strategy development, Test	1.5	3	Lecture
planning and management Practical task.	0	4.5	
* The task is to perform server-side	U	4.5	
testing of the application, where the			
tester has limited resources such as			
time, resources, available work			
resources, devices, etc how it will			
be planned, how it will be done			
(working in groups, each group offers			
their own vision, each group has			Indonondant work of
different constraints - one time, another budget, another human			Independent work at home
resource, and others need to plan a			Home
server-side PATCH to the production			
environment, because the problem is			
already production)			
* Task is to develop a common testing			
concept (essentially, not a formal			
plan) with things to test when			
designing a mobile app + server app product			
Practical task.	0	9	
* Get known with the Jira project			
management tool, go through the			
lecturer's experience of how to define			
tasks, how to plan and close tasks,			
without forgetting how to test during			
the sprint and accept testing versions			Indonondant work of
* Get known in-depth with the test management tool Xray or TestRail.			Independent work at home
Here will be the task to define			Home
system/application specific test			
examples in the tool.			
* Perform testing of an IT product,			
define reports for any found problems			
found in the Jira project management			
Tooling in various development	1 5	6	Locturo
Testing in various development methodologies, in-depth insight into	1.5	6	Lecture
capabilities of development (Agile)			
methodology			
Lecture with examples	0	3	Lecture materials
White box testing - debugging, unit			
testing, integration testing.			
Website testing (tools used,	0	4.5	Lecture materials
technologies, types of testing) Practical task.	0	6	Independent work at
* Perform tests on any of the most	U	U	Independent work at home
popular web pages using free web			nome
solution validators			
* Using the Selenium tool, develop a			
web automation task for the web			
solution www.testdevlab.com (the			
task consists of 2 parts - define test			
cases in the test management tool			
Testrail or Xray and automate them			

examp	ne Selenium tool. About 5 test les with 15 validations should mated).			
	app testing (tools used, ogies, types of testing)	1.5	3	Lecture
compute Student made at the pratests we android * Student app that function student automate framewe automate 15 valid Shows show that to set usolution develop started or by a	sid SDK must be installed on ters. Its are given a simple, ready- android app product. As part of octical work, some integration ill be written for the JAVA application. In the are given a simple android at does not contain much ality. For this application, its have the task to develop ated tests using the Robotium rork (first to define, then to atte. Up to 5 test examples with dations should be automated) * its tudents a demonstration of the Calaba.sh framework is used up a Continuous Integration in for mobile device testing and oment, ensuring that tests are after a certain period of time specific team (tools learned / - Jenkins, Teamcity,	0	9	Independent work at home
techno + pract	nd testing (tools used, ogies, types of testing) ical task to perform REST API using JMeter and Apimation	0	9	Independent work at home
	y testing (Theory, necessity, al examples and tasks)	0	3	Independent work at home
	ation, consultation before the	7.5	24	
	Hours total:	15	105	