



Ministry of
Education and Science
Republic of Latvia



Micro-credentials Pilot Project in Latvia (2024–2027)

Implemented in:

- Universities of Applied Sciences
- Arts & Culture Universities
- State-founded Colleges



VIDZEME UNIVERSITY
OF APPLIED SCIENCES

MEMBER OF

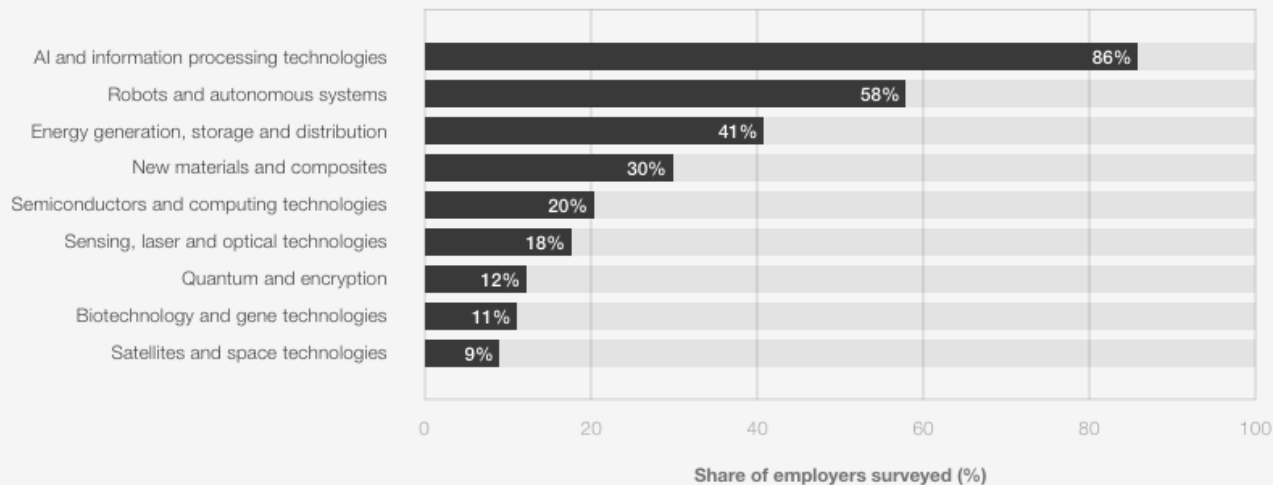
E³UDRES²



Why Micro-credentials?

- Growing demand since COVID-19 for short, flexible learning options
- Support return to work, upskilling, and addressing skill gaps
- EU Recommendation on a European approach to micro-credentials (June 16, 2022)
- Responding to rapid technological change (AI, automation, digitalization)

FIGURE 1.2 **Technology trends driving business transformation, 2025-2030**
Share of employers surveyed that identify the stated technology trend as likely to drive business transformation

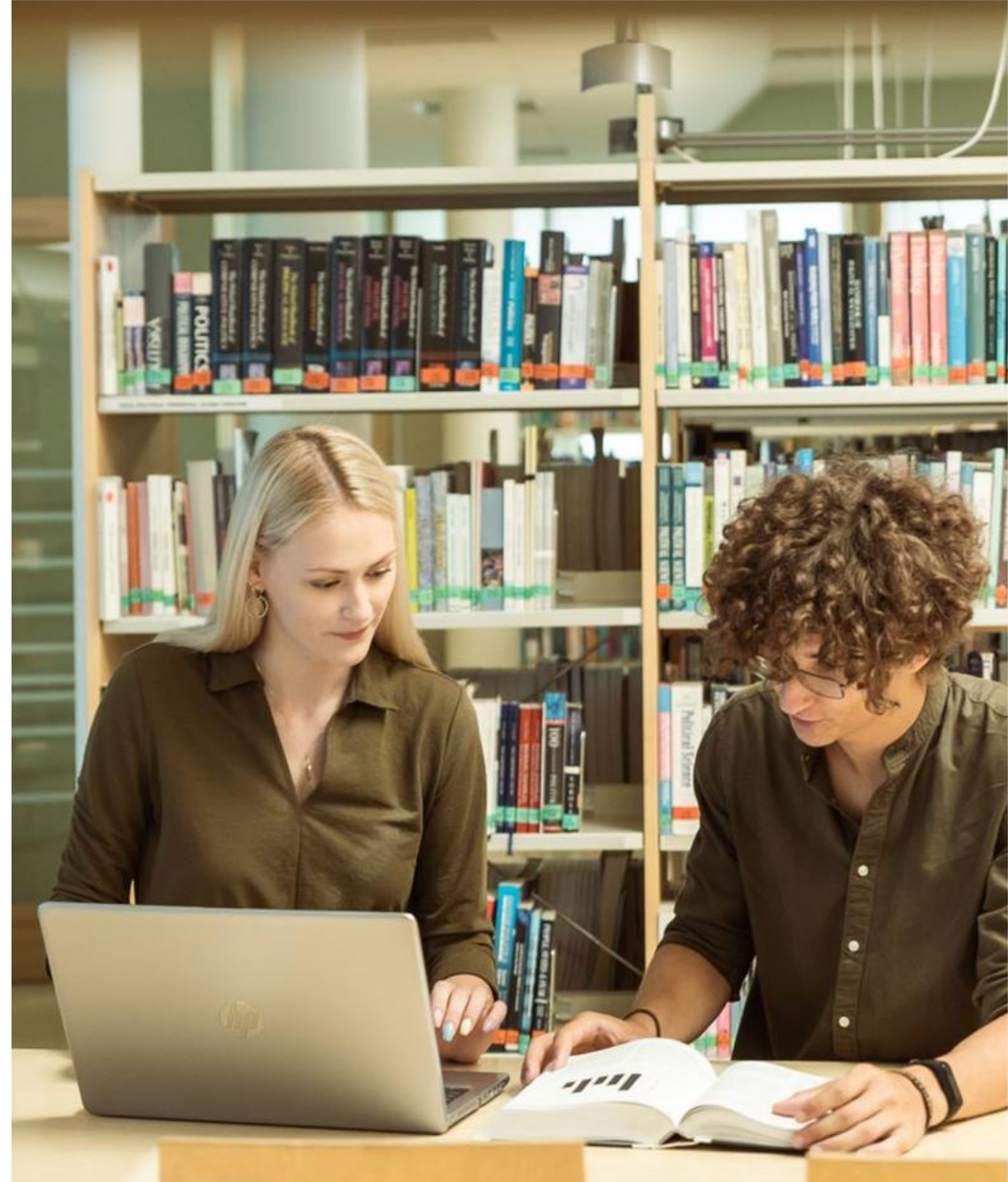


What are Micro-credentials in Latvia?

- Short, flexible learning programmes (3–30 ECTS credits)
- Linked to existing accredited study fields (Levels 5–7 of EQF)
- Co-funded: learners contribute at least 10% of tuition
- Transparent costs: e.g. €493 per graduate for 3 ECTS programme

Benefits & Opportunities

- Flexible, modular education for adults and professionals
- Stronger link between higher education and labour market needs
- Lifelong learning opportunities that are accessible and recognized
- Builds institutional capacity to adapt study programmes



Quality Evaluation Criteria

- Relevance of professional development to the labor market and involvement of industry representatives in the development of the MIIP, confirmed by a written letter of support from industry representatives (employers or employer organizations);
- Quality of the MIIP* (involved staff, industry representatives or international experts, teaching methods, and ensuring a student-centered approach, provision of learning materials);
- Implementation of quality assurance procedures, including the collection of feedback from learners;
- Compliance with the needs of the target group;
- The MIIP* must describe the intended learning outcomes and their assessment methods;
- Micro-credentials obtained as a result of professional development must be cumulative and transferable.

**professional development education program*



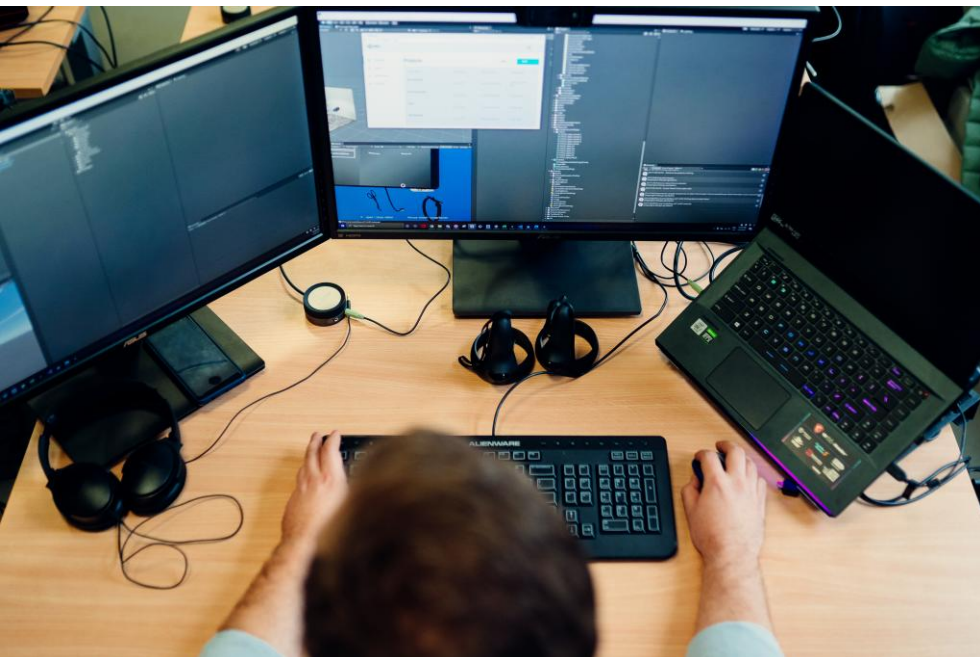


Current results of ViA Micro-credentials project

8 applications approved
13 micro-qualifications developed
352 learners enrolled

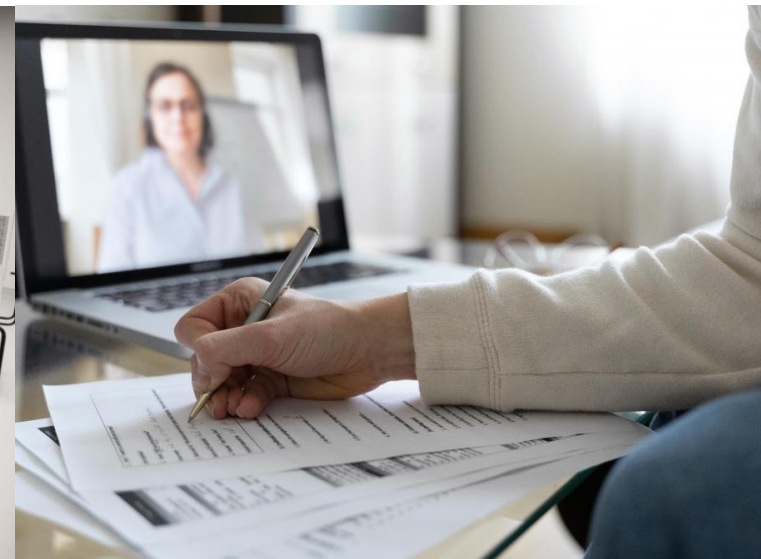
Institutions involved in project:

- BA School of Business and Finance
- Daugavpils University
- Latvian Academy of Culture
- Riga Medical College of the University of Latvia
- Malnava College
- Jāzeps Vītols Latvian Academy of Music
- The Red Cross Medical College of Rīga Stradiņš University
- Ventspils University of Applied Sciences



Next Steps (2024–2027)

- Continue piloting across universities and colleges
- Evaluate results and impact on learners & employers
- Develop sustainable model for micro-qualifications in Latvia
- Share experience internationally





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