

LIST OF PUBLICATIONS 2019-2024

STUDY AND RESEARCH FIELD OF SOCIAL SCIENCES

2019

Articles (full text publications) in peer-reviewed scientific edited journals and conference proceedings included in Web of Science or SCOPUS databases

1. **Andersons, A., & Bushati, J.** (2019). Smart specialisation concept application in universities: E-business online studies model development. *ENVIRONMENT. TECHNOLOGY. RESOURCES. Proceedings of the International Scientific and Practical Conference*, 2, 190-194. <https://doi.org/10.17770/etr2019vol2.4115>
2. **Berzina, I., & Lauberte, I.** (2019). Tactical model for constructing a prototype of automatized assessment of tourism economic impact. *Research for Rural Development*. <https://doi.org/10.22616/rrd.25.2019.074>
3. **Bucholtz, I.** (2019). Bridging bonds: Latvian migrants' interpersonal ties on social networking sites. *Media, Culture & Society*, 41(1), 104-119. <https://doi.org/10.1177/0163443718764576>
4. **Bucholtz, I., & Sūna, L.** (2019). 'I Am One of Them': Exploring the Communication of Identity of Latvian Migrants on Social Networking Sites. In: Kaša, R., Mieriņa, I. (eds) *The Emigrant Communities of Latvia. IMISCOE Research Series*. https://doi.org/10.1007/978-3-030-12092-4_11
5. **Dāvidsone, A., & Galvanovska, D.** (2019). Exploring the factors influencing ethical considerations in reporting on migration issues in Latvian news media. *SOCIETY. INTEGRATION. EDUCATION. Proceedings of the International Scientific Conference*, 5, 85-97. <https://doi.org/10.17770/sie2019vol5.3853>
6. **Davidsons, A., & Silkan, V.** (2019). The Relationship Between Media Literacy and Civic Participation Among Young Adults in Latvia. In: Kurbanoğlu, S., et al. *Information Literacy in Everyday Life. ECIL 2018. Communications in Computer and Information Science* (989). https://doi.org/10.1007/978-3-030-13472-3_10
7. **Druva-Druvaskalne, I., & Livina, A.** (2019). Environmental awareness perception of young people living in the biosphere reserve in Latvia. *SOCIETY. INTEGRATION. EDUCATION. Proceedings of the International Scientific Conference*, 5, 109-118. <https://doi.org/10.17770/sie2019vol5.3928>
8. **Gintere, I.** (2019). A New Digital Art Game: The Art of the Future. *SOCIETY. INTEGRATION. EDUCATION. Proceedings of the International Scientific Conference*, 4, 346-360. <https://doi.org/10.17770/sie2019vol4.3674>
9. **Grinfelde, I., Veliverronena, L., & Renfors, S.** (2019). Challenges of teaching sales skills in finnish and latvian higher tourism education. *Proceedings of the International Conference on Tourism Research* <https://www.scopus.com/pages/publications/85119009207>
10. **Jurāne-Brēmane, A.** (2019). Peer assessment in adult education: challenges and opportunities. *SOCIETY. INTEGRATION. EDUCATION. Proceedings of the International Scientific Conference*, 5, 148-158. <https://doi.org/10.17770/sie2019vol5.3919>
11. **Kūkoja, K., & Rajevska, F.** (2019). Imitation modeling of social investments in early childhood education. *ENVIRONMENT. TECHNOLOGY. RESOURCES. Proceedings of the International Scientific and Practical Conference*, 2, 200-204. <https://doi.org/10.17770/etr2019vol2.4075>

12. **Kūkoja, K.** (2019). The Effect of Early Childhood Education and Care Services in Latvia. *Journal of Teacher Education for Sustainability*, 21(2), 17-26. <https://doi.org/10.2478/jtes-2019-0014>
13. **Lescevica, M., & Titov, E.** (2019). Cross-border assignment - The study method supporting internationalization of SMEs and linkage between HEIs and industry. *Research for Rural Development*. <https://doi.org/10.22616/rrd.25.2019.063>
14. **Lescevica, M., Zamuele, A., Zake, M., & Jirgensons, J.** (2019). Minimizing migration: Modeling of Latvian diaspora's involvement in cooperation with education and science, and governmental institutions, businesses and society. *Procedia Computer Science* (149). <https://doi.org/10.1016/j.procs.2019.01.166>.
15. **Livina, A., & Veliverronena, L.** (2019). Application of circular economy in shrinking regions. *ENVIRONMENT. TECHNOLOGY. RESOURCES. Proceedings of the International Scientific and Practical Conference*, 1, 147-153. <https://doi.org/10.17770/etr2019vol1.4196>
16. **Smaļinskis, J., & Auziņa, A.** (2019). Latvian Ecolabel Green Certificate – an Example of Sustainable Rural Tourism in the Use of Ecosystem Services. *Rural Sustainability Research*, 42(337), 1-8. <https://doi.org/10.2478/plua-2019-0006>
17. **Veliverronena, L., & Grinfelde, I.** (2019). Who is guilty that i fail in classroom: students` perspective on higher education. *SOCIETY. INTEGRATION. EDUCATION. Proceedings of the International Scientific Conference*, 1, 594-606. <https://doi.org/10.17770/sie2019vol1.3841>

Interdisciplinary articles of engineering, information and communication technologies, and social sciences:

18. Steinberga, I., Sustere, L., **Bikse, J.**, Bikse Jr, J., & Kleperis, J. (2019). Traffic flow hypothetical modelling for air quality improvement and planning purposes. *ENVIRONMENT. TECHNOLOGY. RESOURCES. Proceedings of the International Scientific and Practical Conference*, 1, 283-286. <https://doi.org/10.17770/etr2019vol1.4155>
19. Steinberga, I., Sustere, L., **Bikse, J.**, Bikse Jr, J., & Kleperis, J. (2019). Traffic induced air pollution modeling: scenario analysis for air quality management in street canyon. *Procedia Computer Science*, 149, 384-389. <https://doi.org/10.1016/j.procs.2019.01.152>
20. **Cakula, S.**, & Mirke, E. (2019). Adults' digital competence and readiness for online learning: Preliminary findings on Latvian adult learners' readiness to study online. *International Journal of Advanced Trends in Computer Science and Engineering*, 8(1.1). <https://doi.org/10.30534/ijatcse/2019/0581.12019>
21. Mirke, E., Kašparová, E., & **Cakula, S.** (2019). Adults' readiness for online learning in the Czech Republic and Latvia (digital competence as a result of ICT education policy and information society development strategy). *Periodicals of Engineering and Natural Sciences*. <https://doi.org/10.21533/pen.v7i1.366>
22. **Cakula, S.**, & **Majore, G.** (2019). Future Generation Education Technological Model. *Ninth International Conference on Intelligent Computing and Information Systems (ICICIS)*. <https://doi.org/10.1109/ICICIS46948.2019.9014852>
23. Mirke, E., **Cakula, S.**, & Tzivian, L. (2019). Measuring Teachers-As-Learners' Digital Skills and Readiness to Study Online for Successful e-Learning Experience. *Journal of Teacher Education for Sustainability*, 21(2). <https://doi.org/10.2478/jtes-2019-0013>
24. **Pauga (Prata), M.**, & **Cakula, S.** (2019). Technology-Based Communication in the Business Company. *IEEE Global Engineering Education Conference (EDUCON)*. <https://doi.org/10.1109/EDUCON.2019.8725240>

Other significant publications in 2019

[SOCIETY. TECHNOLOGY. SOLUTIONS. Proceedings of the 2nd International Scientific Conference of Vidzeme University of Applied Sciences](#)

Nacionālā enciklopēdija (the National Encyclopedia)

[KĀRLIS PADEGS | Nacionālā enciklopēdija](#) (Kalnačs, J.)

[MĒRIJA GRĪNBERGA | Nacionālā enciklopēdija](#) (Kalnačs, J.)

[VALTERS HIRTE | Atbild Nacionālā enciklopēdija](#) (Kalnačs, J.)

[JĒKABS STRAZDIŅŠ | Nacionālā enciklopēdija](#) (Kalnačs, J.)

Book Chapter

Rozentāle, S., Druva-Druvaskalne, I. (2019). Lauku telpas dzīvotspēja [Rural space viability]. In: Mieriņa, I. (ed) *Latvija. Pārskats par tautas attīstību 2017/2018. Sabiedriskā labuma radīšana un kolektīvo resursu nosargāšana Latvijā* [Latvia. Human Development Report 2017/2018. Creating public goods and protecting collective resources in Latvia]. [lvpta.2017-2018.pdf](#)

Book Chapter

Silkāne, V. (2019). Veselības uzvedības prokrastinācija [Health behavior procrastination]. In: Martinsone, K., & Sudraba, V. (eds) *Veselības psiholoģija: teorijas un prakses starpdisciplinārā perspektīva* [Health Psychology: An Interdisciplinary Perspective on Theory and Practice].



2020

Articles (full text publications) in peer-reviewed scientific edited journals and conference proceedings included in Web of Science or SCOPUS databases

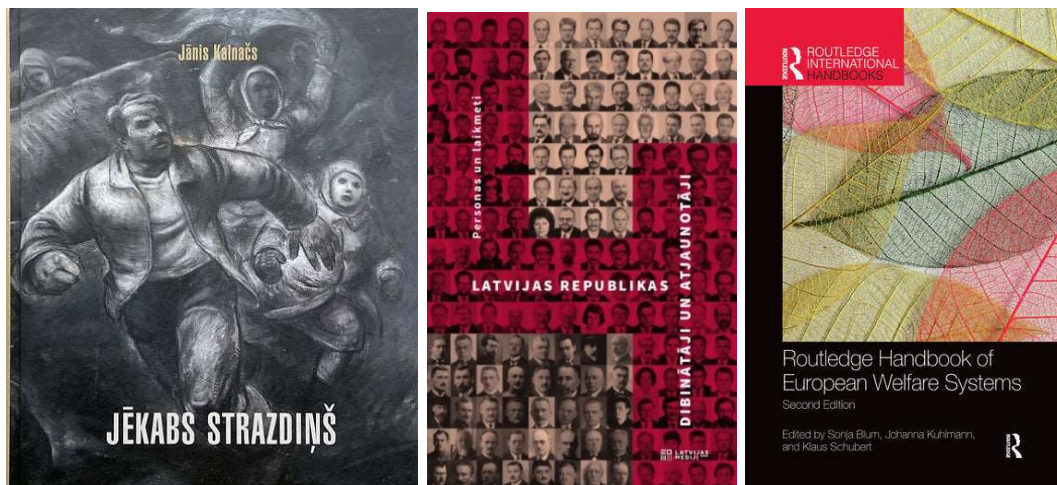
1. Prodani, R., Çobani, S., Bushati, J., & **Andersons, A.** (2020). An Assessment of the Factors that Influence the Use of Digital Technologies in Teaching: A Case Study. *Universal Journal of Educational Research*, 8(4), 1453 – 1460. <https://doi.org/10.13189/ujer.2020.080438>
2. **Arklina, A.**, Grinberga, K., Singh, N., & **Livina, A.** (2020). Influence of Cognitive and Emotional Advertisements on Biosphere Reserve Image and Visitation Intention for Youth. *Journal Of Environmental Management And Tourism*, 11(6), 1391 - 1399. [https://doi.org/10.14505/jemt.v11.6\(46\).09](https://doi.org/10.14505/jemt.v11.6(46).09)
3. **Berzina, I.**, & Balodis, E. (2020). Testing an operation of prototype for automated assessment: Case of visitor profile of Gauja National Park. *Research for Rural Development*. <https://doi.org/10.22616/rrd.26.2020.023>
4. **Bucholtz, I.** (2020). "It Has to Be in One's Head and Heart": The Understanding of Journalism Ethics in Latvian Media. *Journalism Studies*, 21(3), 370–387. <https://doi.org/10.1080/1461670X.2019.1664316>
5. **Gintere, I.** (2020). A Perspective on a New Digital Art Game: The Approach of Research and Knowledge Transfer. *Proceedings of the 12th International Conference on Computer Supported Education – Volume 1: CSEDU*. <https://doi.org/10.5220/0008920603110318>
6. **Gintere, I.** (2020). Art Space: An Experimental Digital Art Game. *SOCIETY. INTEGRATION. EDUCATION. Proceedings of the International Scientific Conference*, 5, 649-660. <https://doi.org/10.17770/sie2020vol5.4817>
7. **Gintere, I.** (2020). Signal and video processing: Developing the noise music trend in digital edugaming. *International Journal of Circuits, Systems and Signal Processing*. <https://doi.org/10.46300/9106.2020.14.145>
8. **Gintere, I.** (2020). The Inclusion of Research and Knowledge Transfer in Art Games. *New Challenges in Economic and Business Development – Economic Inequality and Well-Being*. <https://www.webofscience.com/wos/woscc/full-record/WOS:000632360900014>
9. **Lescevic, M.** (2020). Principles of Sustainability and Circular Economy: Application and Case Analysis of Historical Evidence and Real Internationally-Oriented Food Processing Company in Latvia. In: Leal Filho, W., Borges de Brito, P., Frankenberger, F. (eds) *International Business, Trade and Institutional Sustainability. World Sustainability Series*. https://doi.org/10.1007/978-3-030-26759-9_8
10. Tambovceva, T., Atstaja, D., Tereshina, M., Uvarova, I., & **Livina, A.** (2020). Sustainability Challenges and Drivers of Cross-Border Greenway Tourism in Rural Areas. *Sustainability*, 12(15), 5927. <https://doi.org/10.3390/su12155927>
11. Gavinolla, M.R., Kaushal, V., **Livina, A.**, Swain, S.K., & Kumar, H. (2020). Sustainable consumption and production of wildlife tourism in Indian tiger reserves: a critical analysis. *Worldwide Hospitality and Tourism Themes*, (13)1, 95-108. <https://doi.org/10.1108/WHATT-08-2020-0091>
12. **Livina, A.**, & **Rozentale, S.** (2020). Challenge of Talent Attraction in Small and Medium Urban Areas: Case of Valmiera City, Latvia. In: Rehm, M., Saldien, J., Manca, S. (eds) *Project and Design Literacy as Cornerstones of Smart Education. Smart Innovation, Systems and Technologies*, (158). https://doi.org/10.1007/978-981-13-9652-6_15
13. **Simanovska, J.** (2020). Are you ready for a circular economy? *Environmental Research, Engineering and Management*. <https://doi.org/10.5755/j01.erem.76.4.28163>

14. Rozīte, M., **van der Steina, A.**, Kalniņa, I. (2020). Tourism Policy in Latvia - From a Top-Down to a Collaborative Approach. *SOCIETY. INTEGRATION. EDUCATION. Proceedings of the International Scientific Conference*, 6, 743-756. <https://doi.org/10.17770/sie2020vol6.5034>
15. Renfors, S. M., **Veliverronena, L.**, & **Grinfelde, I.** (2020). Developing Tourism Curriculum Content to Support International Tourism Growth and Competitiveness: An Example from the Central Baltic Area. *Journal of Hospitality & Tourism Education*, 32(2), 124–132. <https://doi.org/10.1080/10963758.2019.1654889>

Interdisciplinary articles of engineering, information and communication technologies, and social sciences:

16. **Pratt (Prata), M.**, & **Cakula, S.** (2020). The impact of using technology-based communication on quality of work relationships. *Baltic Journal of Modern Computing*, (8)1, 143-153. <https://doi.org/10.22364/BJMC.2020.8.1.07>
17. **Pratt (Prata), M.**, & **Cekuļa, S.** (2020). The impact of information and communication technologies on employees' motivation. *INTED2020 Proceedings*. <https://doi.org/10.21125/inted.2020.0516>
18. **Pratt (Prata), M.**, **Cakula, S.**, **Majore, G.**, & **Buss, E.** (2020) Development of an Effective and Secure Communication System in a Quarantine Situation. *International Conference on Computational Science and Computational Intelligence (CSCI)*. <https://doi.org/10.1109/CSCI51800.2020.00030>

Other significant publications in 2020



Kalnačs, J. (2020) *Jēkabs Straziņš*. Neputns. ISBN 9789934601064

Klepers, A., & **Druvaskalne, I.** (2020). Rural Landscapes in Latvia: A Comparative Analysis of Representations and Perceptions. *Folia Geographica*, 18, 82-94. [10-Klepers](#) [Druva-Druvaskalne](#) [pp.82-94](#) .pdf

Krumiņš G., **Šiliņš J.** (2020). *Latvijas Republikas dibinātāji un atjaunotāji [Founders and restorers of the Republic of Latvia]*. Latvijas Mediji. ISBN 9789934157714

Rajevska, F., & Olga Rajevska, O. (2020). Social policy reforms in Latvia: Shift towards individual responsibility of welfare. In Blum, S., Kuhlmann, J. & Schubert, K. (Eds). [Routledge Handbook of European Welfare Systems](#)



2021

Articles (full text publications) in peer-reviewed scientific edited journals and conference proceedings included in Web of Science or SCOPUS databases

1. **Andersons, A.**, Ritter, S., Prodani, R., & Bushati, J. (2021). Enhanced participants' registration model on open public events. *ENVIRONMENT. TECHNOLOGY. RESOURCES. Proceedings of the International Scientific and Practical Conference*, 2, 13-20. <https://doi.org/10.17770/etr2021vol2.6587>
2. **Bērziņa, I.**, & Zupa, U. (2021). Factors affecting willingness to fight for a country in the Latvian and Russian-speaking communities in Latvia. *National Identities*, 23(3), 239–252. <https://doi.org/10.1080/14608944.2020.1851668>
3. **Bikse, J.**, & Gavinolla, M. R. (2021). Water springs as a resource for nature tourism in Latvia: A tourist perspective. *ENVIRONMENT. TECHNOLOGY. RESOURCES. Proceedings of the International Scientific and Practical Conference*, 1, 30-37. <https://doi.org/10.17770/etr2021vol1.6614>
4. **Cāne, R.** (2021). Development of smart villages as a factor for rural digital transformation. *ENVIRONMENT. TECHNOLOGY. RESOURCES. Proceedings of the International Scientific and Practical Conference*, 1, 43-49. <https://doi.org/10.17770/etr2021vol1.6553>
5. Suneeth, B.G., Kashyap, S., **Gavinolla, M.R.**, & Kaushal, V. (2021). Resilience Adaptations in Tourism Education for the Post-COVID-19 Era – A Study of India. In Gowreesunkar, V.G., Maingi, S.W., Roy, H. and Micera, R. (Ed.) *Tourism Destination Management in a Post-Pandemic Context (Tourism Security-Safety and Post Conflict Destinations)*. <https://doi.org/10.1108/978-1-80071-511-020211020>
6. Anubha, A., & **Gavinolla, M.R.** (2021). A Terrorism-Inflicted Causality in Kashmir: Perspectives From Travel Agencies and Tour Operators. In D. Toubes & N. Araújo-Vila (Eds.) *Risk, Crisis, and Disaster Management in Small and Medium-Sized Tourism Enterprises*. <https://doi.org/10.4018/978-1-7998-6996-2.ch008>
7. **Gintere, I.** (2021). An Educational Digital Environment of Contemporary Aesthetics Focused on Slow Gaming. *Proceedings of the 13th International Conference on Computer Supported Education*, (2): CSEDU, 163-168. <https://doi.org/10.5220/0010403201630168>
8. **Grinfelde, I.**, & **Veliverronena, L.** (2021). Uncomfortable and worthy: the role of students' field trips to dark tourism sites in higher education. *Journal of Heritage Tourism*, 16(4), 469–480. <https://doi.org/10.1080/1743873X.2020.1867560>
9. **Java, O.** (2021). The Information Search Habits Investigated by an Eye Tracking Technique: How to Manage the Documentary Heritage of the National Library of Latvia. *Journal of Teacher Education for Sustainability*, 23(2), 2021. 62-76. <https://doi.org/10.2478/jtes-2021-0017>
10. **Lemsa, S.** (2021). Challenges of advanced analytics maturity model development. *ENVIRONMENT. TECHNOLOGY. RESOURCES. Proceedings of the International Scientific and Practical Conference*, 2, 88-92. <https://doi.org/10.17770/etr2021vol2.6621>
11. **Mezgaile, A.**, Grinberga, K., Singh, N., & **Livina, A.** (2021). A study on youth behavior towards the North Vidzeme Biosphere Reserve in Latvia. *Journal of Environmental Management and Tourism*. <https://www.scopus.com/pages/publications/85114857319>

12. Bukovska, G., **Mezgaile, A., & Klepers, A.** (2021). The pressure of technological innovations in meeting and event industry under the COVID-19 influence. *ENVIRONMENT. TECHNOLOGY. RESOURCES. Proceedings of the International Scientific and Practical Conference*, 2, 44-50. <https://doi.org/10.17770/etr2021vol2.6623>
13. Gavinolla, M.R., **Livina, A.**, Swain, S.K., & Bukovska, G. (2021). Five Decades of Research on Disease Outbreaks, Pandemics and Tourism: A Bibliometric Analysis. In Kulshreshtha, S.K. (Ed.) *Virus Outbreaks and Tourism Mobility (Tourism Security-Safety and Post Conflict Destinations)*. <https://doi.org/10.1108/978-1-80071-334-520211005>
14. Gavinolla, M.R., Swain, S.K., & **Livina, A.** (2021). Research Contribution to the Progress of Digital Learning in India. In: Mishra, D., Chuang, Y. (eds) *Learning How to Learn Using Multimedia. Lecture Notes in Educational Technology*. https://doi.org/10.1007/978-981-16-1784-3_8
15. **Livina, A.**, Bukovska, G., **Abols, I.**, & Reddy, G.M. (2021). The Recovery Tactics of the Tourism Industry Amid COVID-19 Pandemic Conditions in the Baltic States. In Gowreesunkar, V.G., Maingi, S.W., Roy, H. and Micera, R. (Ed.) *Tourism Destination Management in a Post-Pandemic Context (Tourism Security-Safety and Post Conflict Destinations)*. <https://doi.org/10.1108/978-1-80071-511-020211001>
16. **Rajevska, F., & Kukoja, K.** (2021). Need for Value Education as an Internal Part of Sustainable Education. *SOCIETY. INTEGRATION. EDUCATION. Proceedings of the International Scientific Conference*, 6, 468-482. <https://doi.org/10.17770/sie2021vol6.6372>
17. **Rozentale, S.**, Grintale, I., Paegle, L., Vanadzins, I., & Matisane, L. (2021). Motivation and Challenges of Teleworking Employees of Educational Institutions in Latvia During COVID-19. *Journal of Teacher Education for Sustainability*, 23(2), 2021. 106-120. <https://doi.org/10.2478/jtes-2021-0020>
18. Matisāne, L., Paegle, L., Eglīte, M., Akūlova, L., Linde, A. A., Vanadziņš, I., Mietule, I., Lonska, J., Litavniece, L., Arbidāne, I., **Rozentale, S.**, & Grīntāle, I. (2021). Reasons for Low Protection of Vulnerable Workers from COVID-19—Results from the Quantitative and Qualitative Study on Working Life in Latvia. *International Journal of Environmental Research and Public Health*, 18(10), 5188. <https://doi.org/10.3390/ijerph18105188>
19. Langovska, L., & **Rozentale, S.** (2021). Remote work during the COVID-19 Pandemic: - Problems and Solutions on the example of Vidzeme region in Latvia. *Proceedings of the 22nd International Scientific Conference on Economic Science for Rural Development (ESRD)*. <https://doi.org/10.22616/ESRD.2021.55.033>
20. Kolesovs, A., Ruza, A., & **Silkane, V.** (2021). Epidemics among perceived impacts on Latvia before and during COVID-19: emerging threats versus stability. *Health Psychology Report*, 9(2), 129-137. <https://doi.org/10.5114/hpr.2020.101552>
21. **Simanovska, J.**, Pelsa, I., & Kibilda-Kinna, N. (2021). When is Green Really Green? A Latvian Case Study on Updating of Food Supply Green Public Procurement. *Environmental and Climate Technologies*, 24(3), 2020. 513-520. <https://doi.org/10.2478/rtuct-2020-0120>
22. **Smajlinskis, J., Līviņa, A.**, Lukss, I., & **Java, O.** (2021). The Documentation of Rock Inscriptions and Petroglyphs with 3D Technologies: Laser Scanning and Photogrammetry. A Case Study: Sandstone Outcrops and Caves in Latvia [Klinšu uzrakstu un petroglifu dokumentēšana ar 3 D tehnoloģijām – lāzerskenēšanu un fotogrammetriju. Piemērs: smilšakmens atsegumi un alas Latvijā]. *Latvijas Nacionālās Bibliotēkas Zinātniskie Raksti*. <https://www.scopus.com/pages/publications/85192839962>
23. **Smitina, A.** (2021). Career Myths from Students and Educators Perspective. *SOCIETY. INTEGRATION. EDUCATION. Proceedings of the International Scientific Conference*, 4, 190-200. <https://doi.org/10.17770/sie2021vol4.6340>

24. Margevica-Grinberga, I., & Smitina, A. (2021). Self-assessment of the digital skills of career education specialists during the provision of remote services. *World Journal on Educational Technology: Current Issues*, 13(4), 1061–1072. <https://doi.org/10.18844/wjet.v13i4.6296>
25. Zaumane, I. (2021). Strategic internal communication: analysis of the practice of regional higher educational institutions of Latvia. *SOCIETY. INTEGRATION. EDUCATION. Proceedings of the International Scientific Conference*, 6, 551-563. <https://doi.org/10.17770/sie2021vol6.6415>

Interdisciplinary articles of engineering, information and communication technologies, and social sciences:

26. Cakula, S., & Pratt (Prata), M. (2021). Communication technologies in a remote workplace. *Baltic Journal of Modern Computing*, 9, 210-219. <https://doi.org/10.22364/BJMC.2021.9.2.05>
27. Pratt (Prata), M., Boudhane, M., & Cakula, S. (2021). Employee Attrition Estimation Using Random Forest Algorithm. *Baltic Journal of Modern Computing*, 9(1), 49-66. <https://doi.org/10.22364/bjmc.2021.9.1.04>
28. Pratt (Prata), M., & Cakula, S. (2021). Motivation in a business company using technology-based communication. In: Dingli, A., Haddod, F., Klüver, C. (eds) *Artificial Intelligence in Industry 4.0. Studies in Computational Intelligence*, 928. https://doi.org/10.1007/978-3-030-61045-6_2
29. Pratt (Prata), M., Boudhane, M., & Cakula, S. (2021). Predictive Data Analysis Model for Employee Satisfaction Using ML Algorithms. In: Saeed, F., Al-Hadhrani, T., Mohammed, F., Mohammed, E. (eds) *Advances on Smart and Soft Computing. Advances in Intelligent Systems and Computing*, 1188. https://doi.org/10.1007/978-981-15-6048-4_13
30. Pratt (Prata), M., Boudhane, M., Taskin, N., & Cakula, S. (2021). Use of AI for Improving Employee Motivation and Satisfaction. In: Auer, M.E., Rüttmann, T. (eds) *Educating Engineers for Future Industrial Revolutions. ICL 2020. Advances in Intelligent Systems and Computing*, 1329. https://doi.org/10.1007/978-3-030-68201-9_30
31. Zake, M., Majore, G., Krūmiņš, G., & Zakis, Z. (2021). Methodology for Construction of Multi-approach Based Digital Twin in Strategic Communication. *IEEE 8th Workshop on Advances in Information, Electronic and Electrical Engineering (AIEEE)*. <https://doi.org/10.1109/AIEEE51419.2021.9435626>



Other significant publications in 2021



Andžāns, M., Astukevičs, A.A., **Bērziņa, I.**, Broka, A., Bērziņš, I., Buholcs, J., Dāvidsone, A., Krūmiņš, G., Ločmele, L., Rajevska, F., Silkāne, V., Šiliņš, J., Kūkoja, K. (2021). *Kā neapmaldīties nākotnē? : piederības un līdzdalības loma demokrātiskas sabiedrības stiprināšanā Latvijā* [How not to get lost in the future?: The role of belonging and participation in strengthening a democratic society in Latvia]. Latvijas Mediji. ISBN 9789934290206

Andriksone, A., Bērziņa, K., Gustovskis, A., Kaufmane, D., **Klepers, A.**, Kondrāte, L., Lingeberziņš, Ē., **Līviņa, A.**, Medne, I., Rozīte, M., **Smaļinskis, J.**, Smaļinskis, N., **van der Steina, A.**, Vinklere, D. (2021). *TŪRISMS LATVIJĀ CAURI GADSIMTIEM. Vēsture, attīstība un perspektīva* [TOURISM IN LATVIA THROUGH THE CENTURIES. History, development and perspective]. Biznesa augstskola Turība. ISBN 9789934543319.

Klepers, A., Apsīte-Beriņa, E., Jēgermane, I., & Lapa L. (2021). Is travelling currently a risk? The impact of COVID-19 and war in Ukraine. *Folia Geographica*, 19, 48-58. [FG5_Apsite-Berina_et_al_48-58-1.pdf](#)



2022

Articles (full text publications) in peer-reviewed scientific edited journals and conference proceedings included in Web of Science or SCOPUS databases

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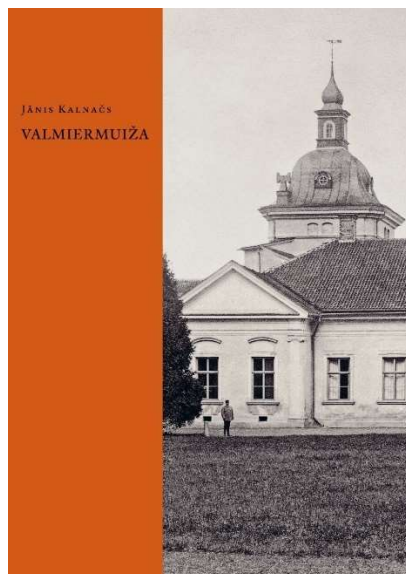
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