

## FACULTY OF SOCIETY AND SCIENCE STUDY COURSE DESCRIPTION

Course Title:	GL	OBAL MA	RKETING A	AND CUSTOME	R RELATIONSHIP		
Course code (LAIS):	Ekon5016						
Study programme:	Bus	iness Envir	onment Adr	ninistration			
	□ 1st level professional higher education						
Level of Study programme:	$\boxtimes$	Profession	al Bachelor				
		Profession	al Master				
		Academic	Master				
		PhD level					
		Compulso	ry course (P	art A)			
Type of Study programme:				tion courses (Part	B, compulsory)		
Type of Study programme:	$\boxtimes$				ses (Part B, optional)		
		Elective c	ourses (Part				
Course Workload:		Credits	ECTS	Academic	Contact hours	Independent	
Course workload:		2	3	hours 80	24	work hours	
	Inr	<sup>2</sup> is Ulmanis	5	80	24	50	
			Dr. Sc. admi	nstr			
<b>Course Author/ Tutor:</b>		ail: julmanis		insu			
				ne schedule for eac	h semester		
Study Form:		time studie	-	ie senedule for cae	ii semester		
Study year, semester:		r 1, Semeste					
	Eng		12				
Language:	-		nmont mork	ating stratagias m	arkating project manage	amont husinoss	
Prerequisites for the Course:	Business environment, marketing strategies, marketing, project management, business communication						
Course Summary:	the distinctive challenges of formulating and implementing global/multinational/international marketing programs. Marketing is the business function that deals with customers' needs and wants. We will look at these needs and wants from a global perspective. The role of international marketing management is to help companies better understand local customer preferences, use that knowledge to design appropriate products and services to offer to selected customers, and determine the most effective methods to communicate, to capture, and to deliver value. Successful global companies are those that pursue objectives, can employ resources and invest in the future of their company to satisfy the long-term needs of customers better than competitors. These ideas apply also to international not-for-profit institutions and public						
	the com	al compani future of th petitors. Th	es are those neir compan ese ideas ap	that pursue objec y to satisfy the l	tives, can employ reso ong-term needs of cus	ers, and determine er value. Successful urces and invest in stomers better than	
Assessment:	the com	al compani future of the petitors. The or organizat	es are those neir compan ese ideas ap	that pursue objec y to satisfy the l	tives, can employ reso ong-term needs of cus	ers, and determine er value. Successful urces and invest in stomers better than	
Assessment: Requirements for Credits:	the com sect Exa Class the Gro phil you Rea do e Cass ped this disc with	al compani future of the petitors. The or organizate m as Participate individual est up work - The osophy that to discuss a dings - You enhance the te Preparatio agogical obj reading, car ussions, eac the class.	es are those heir compan ese ideas ap- ions. ion (very imp kercises assig he prevalenc much of you Il exercises a will not be t learning proc n - In selectin ectives of the efully prepar h person is e	that pursue object y to satisfy the leply also to internation portant!) - Class paraged during the ter- e of group work is r education here we and cases with you ested on the readir cess and 'liven up' ng case materials, e course and which re your answers to xpected to be prep	tives, can employ reso ong-term needs of cus tional not-for-profit ins articipation will be judg m as well as in-class co consistent with Vidzer vill come from each oth r group prior to coverag ggs, (unless notified in a class discussion. I have tried to choose c n promise to be interest the assigned discussior ared to share his or her	hers, and determine er value. Successful urces and invest in stomers better than titutions and public ed on the basis of ontributions. nes Augstskola's er, and I encourage ge in class. advance) but they ases which fit the ing to you. During a questions. In class	
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Ethics	Sciences Ethics Regulations, incl.:					
	<ul> <li>study papers must be independently developed</li> </ul>	oped;				
	<ul> <li>the study work should reference all statem</li> </ul>	-				
	authored by someone else;					
	- appropriate data acquisition methods show					
	research ethics must be respected, empiri and cannot be distorted or falsified;	cal data must be collected independently				
	- the examination must be carried out by the	student independently, without the use of				
	states otherwise.	supporting materials and/or consultations with other students, unless the lecturer				
	In the event of non-compliance with the academic and research ethics, punishment is					
	imposed in accordance with the ViA Ethics Regulations and the study course must be re-					
	taken, unless the punishment is extramarital. Learning Outcomes	The evaluation methods and criteria				
	Knowledge	The evaluation methods and criteria				
	Appreciate how the elements of successful					
	marketing programs fit together.					
	A disciplined approach to the analysis of marketing situations and decision-making					
	Appreciate the value of marketing concepts					
	and tools when they are used as guides for					
	understanding management problems and					
	developing comprehensive marketing					
	programs					
Learning Ordenman the	Skills					
Learning Outcomes; the evaluation methods and	Able to solve the global marketing issues in					
	companies and organizations in practice.					
criteria	Able to work with client relationship					
	management programs in practice.					
	Expand your decision making skills by					
	requiring you to make and defend marketing					
	decisions in the context of realistic problem	Case studies				
	situations with incomplete information					
	Improve your skills in group problem-					
	solving and in written and oral	"write-ups" required in this course				
	communication	whe-ups required in this course				
	Competency					
	Make connections between marketing and					
	other functional areas of business					
		ritt Harvard Business Review May-June				
	'The globalization of markets', Theodore Levitt, Harvard Business Review, May-June 1983.					
	"Coke's World View", Roger Cohen, The New York Times, November 21, 1991					
	"New Formula Coke", economist.com, February 1, 2001					
	"Shaking Up the Coke Bottle", BusinessWeek Online, December 3, 2001					
	"I'd like to Buy the World a Shelf Stable Children's Lactic Drink", Seth Stevenson, The					
	New York Times, March 10, 2002 "Queen of Pop", BusinessWeek Online, August 7, 2006					
Course Compulsory	"How global companies win out" Hout, Thomas; Porter, Michael E.; Rudden, Eileen.					
literature:	Harvard Business Review, September/October 1982					
	"Smart globalization", BusinessWeek Online, August 27, 2001					
	"The new wealth of nations", Economist.com, June 14, 2001					
	"A busy bee in the hamburger hive", Economist.com, February 28, 2002					
	"The Big Mac Index, Food for Thought", Economist.com, May 27, 2004					
	'Quirkiest Cultural Practices From Around The World', Ruchika Tulshyan, Forbes, March 18, 2010 <u>http://www.forbes.com/2010/03/18/business-travel-etiquette-forbes-</u>					
	woman-leadership-global.html					
	'10 International Business Customs You Must Remember When Traveling', Alexis					



	Kleiman,	The	Huffington	Post,	November	1,	2012
	· · · ·		Ų			1,	2012
	http://www.huffingtonpost.com/2012/10/31/international-business- customs n 2049869.html						
	'Why be honest if honesty doesn't pay.', Bhide, Amar; Stevenson, Howard H Harvard Business Review, Sep/Oct90, Vol. 68 Issue 5, p121-129.						
	"Do you really have a global strategy?", Gary Hamel and C.K. Prahalad, The McKinsey Quarterly 'The Return of the Global Brand', Quelch, John. Harvard Business Review, August 2003						cKinsev
							ıst 2003
	'How Global Brands Compete', By: Holt, Douglas B.; Quelch, John A.; Taylor, Earl L Harvard Business Review, September 2004						
	Акулич И.Л. Международный маркетинг. – Рига: БРИ, 2006. – 387 с.						
	Blanchard K., Ballard J., Finch F. Customer manial: It's Never Too Late to Build a						
Course additional literature:	Customer-Focused Company. Ken Blanchard, - London: HarperCollins, 2005 194 p.						
	Coscia S. Custo	omer servi	ce over the phon	e. 5th edition	n New York: Te	elecom Bo	ooks,
	2002 143 p.						
	Customer relationship management in electronic markets. Edit. Iyer G.R., Bejou New						
	York: Best Business Books, 2003 113 p.						
	Daniels J. International Business: environments and operations / John Daniels, Lee						
	Radebaugh, Daniel P. Sullivan 11th ed New Jersey: Pearson Prentice Hall, 2007						
	792 p.						
	Frīmentls D. Aktīva klientu apkalpošana: 50 praktiski padomi Rīga: Zvaigzne ABC,						
	2006. – 126 lpp.						
	Godins S. Atļaujas mārketings: kā svešiniekus pārvērst par paziņām un paziņas -						
	klientos Rīga: SIA Baltijas vadības konferences, 2002 201 lpp.						
Course confirmation date:							
Date of course description	January 6, 202	20					
update:	January 0, 202	.0.					

## **Study Course Plan:**

		Acade	emic hours	Study Form/	
Date	Theme	Contact hours	Independent work hours	Organization of independent work of students and task description	
The date is specified before the implementation of the course	Introductions of students, instructor, and the course In class exercises: Does marketing create or satisfy needs?; Defining an international marketing orientation: What would you do?	4	8	Class exercises	
	Globalization/Global Marketing /Global strategy	4	8	Review of marketing strategy framework; case study	
	Globalization/Global Marketing /Global strategy (cont'd)	2	8	Class exercise; readings	
	A global strategy in crisis	4	8	Case study	
	Deciding whether to go global	2	6	Readings; class exercise, case study	
	Culture	2	6	Readings; Case study	
	Public Policy, Bribery, Ethics	2	6	Readings; Case study, Class write-up	
	Global advertising	2	6	Readings; Case study	
	Exam	2			
	Hours total:	24	56		