

**FACULTY OF SOCIETY AND SCIENCE
STUDY COURSE DESCRIPTION**

Course Title:	Democratic Theories and Security				
Course code (LAIS):	PolZ5019				
Study programme:	Strategic Communication and Governance				
Level of Study programme:	<input type="checkbox"/>	1st level professional higher education			
	<input type="checkbox"/>	Professional Bachelor			
	<input checked="" type="checkbox"/>	Professional Master			
	<input type="checkbox"/>	Academic Master			
	<input type="checkbox"/>	PhD level			
Type of Study programme:	<input checked="" type="checkbox"/>	Compulsory course (Part A)			
	<input type="checkbox"/>	Professional specialization courses (Part B, compulsory)			
	<input type="checkbox"/>	Professional specialization optional courses (Part B, optional)			
	<input type="checkbox"/>	Elective courses (Part C)			
Course Workload:	Credits	ECTS	Academic hours	Contact hours	Independent work hours
	2	3	80	24	56
Course Author/ Tutor:	Ieva Bērziņa				
	Assistant Professor, Dr.sc.pol.				
	ieva.berzina@mil.lv				
	Consultation: according to the schedule for each semester				
Study Form:	Full time studies				
Study year, semester:	1., 1. semester				
Language:	Latvian				
Prerequisites for the Course:	None				
Course Summary:	The aim of the course is to provide students with an understanding of the role of democracy in preserving Latvia's independence in the context of contemporary geopolitical shifts, and to encourage students to look for practical solutions for strengthening democracy in Latvia.				
Assessment:	Presentations of the main ideas of academic essays – 100 % of final grade				
Requirements for Credits:	<ul style="list-style-type: none"> - To prepare and submit an academic essay. - To comply with the general rules of the course attendance. - Academic essay must receive a positive assessment (at least 4 points). Academic essay (5 pages) - 100% of the final grade.				
Abiding by the Academic Ethics	Students must abide by the academic and research ethics, Vidzeme University of Applied Sciences Ethics Regulations, incl.: <ul style="list-style-type: none"> – study papers must be independently developed; – the study work should reference all statements, ideas and data used that have been authored by someone else; – appropriate data acquisition methods should be used in the acquisition of data, the research ethics must be respected, empirical data must be collected independently and cannot be distorted or falsified; – the examination must be carried out by the student independently, without the use of supporting materials and/or consultations with other students, unless the lecturer states otherwise. In the event of non-compliance with the academic and research ethics, punishment is imposed in accordance with the ViA Ethics Regulations and the study course must be re-taken, unless the punishment is extramarital.				
Learning Outcomes; the evaluation methods and criteria	Learning Outcomes			The evaluation methods and criteria	
	Knowledge				
	Understand the essence and importance of democratic values and governance principles			Academic essay	
	Will be able to analyse societal trends in Latvia			Academic essay	
Skills					

	Will be able to identify social problems based on research data	Academic essay
	Will be able to provide and ground solutions for social problems	Discussion
Competency		
	Will be able to apply democratic governance principles	Discussion
	Will be able to participate in political processes	Discussion
Course Compulsory literature:	<p>Svensson, P. (1995). <i>Theories of Democracy: The Brno Lectures</i>. University of Aarhus.</p> <p>Dunleavy, P., O'Leary, B. (1987)</p> <p>Held, D. (2007). <i>Models of Democracy</i>. Polity: Cambridge.</p> <p>Kleingeld, P. (2000). Kantian Patriotism. <i>Philosophy&Public Affairs</i> 29(4), 313-341.</p> <p>Liang, Q., Xiangsui, W. (2007). <i>Unrestricted Warfare</i>. Natraj Publishers: Dehradun.</p> <p>Chandra, S., Bhonsle, R. (2015). National Security: Concept, Measurement, and Management. <i>Strategic analysis</i> 39(4), 337-359.</p> <p>Bērziņa, I. (2016). Totālās aizsardzības dimensijas. <i>Tēvijas Sargs</i>. http://www.tevijassargs.lv/ts/totalas-aizsardzibas-dimensijas/</p> <p>Berzina, I., Cepuritis M. (2018). Russia's Grand Strategy and its Implications on the Information Environment of the Nordic Baltic Region, In: <i>Russia's Footprint in the Nordic-Baltic Information Environment, NATO StratCom Centre of Excellence</i>. https://www.stratcomcoe.org/russias-footprint-nordic-baltic-information-environment-0</p>	
Course additional literature:	<p>Bērziņa, I. (2018). Pilsoniskais patriotisms Latvijas attīstībai un drošībai. <i>Tēvijas Sargs</i>. http://www.tevijassargs.lv/ts/pilsoniskais-patriotisms-latvijas-attistibai-un-drosibai/</p> <p>Bērziņa, I. (2018). Visaptverošas valsts aizsardzības psiholoģiskā dimensija. <i>Tēvijas Sargs</i>. http://www.tevijassargs.lv/ts/visaptverosas-valsts-aizsardzibas-psihologiska-dimensija/</p>	
Course confirmation date:	December 11, 2019.	
Date of course description update:		

Study Course Plan:

Date	Theme	Academic hours		Study Form/ Organization of independent work of students and task description
		Contact hours	Independent work hours	
<i>The date is specified before the implementation of the course</i>	Democratic values and principles of governance. The concept of security.	4	7	Lectures
	The emergence of multipolar world order	4	7	Lectures
	Civic patriotism	4	7	Lectures
	Specifics of contemporary warfare	4	7	Lectures
	Comprehensive state defence	4	7	Presentations of academic essays
	Course completion	4	21	Discussion about the promotion of civic activism in Latvia
Hours total:		24	56	