

**FACULTY OF SOCIETY AND SCIENCE  
STUDY COURSE DESCRIPTION**

<b>Course Title:</b>	<b>The institutions and administration of the European Union</b>				
<b>Course code (LAIS):</b>	<b>PolZ6005</b>				
<b>Study programme:</b>	<b>Strategic Communication and Governance</b>				
<b>Level of Study programme:</b>	<input type="checkbox"/>	1st level professional higher education			
	<input type="checkbox"/>	Professional Bachelor			
	<input checked="" type="checkbox"/>	Professional Master			
	<input type="checkbox"/>	Academic Master			
	<input type="checkbox"/>	PhD level			
<b>Type of Study programme:</b>	<input checked="" type="checkbox"/>	Compulsory course (Part A)			
	<input type="checkbox"/>	Professional specialization courses (Part B, compulsory)			
	<input type="checkbox"/>	Professional specialization optional courses (Part B, optional)			
	<input type="checkbox"/>	Elective courses (Part C)			
<b>Course Workload:</b>	<b>Credits</b>	<b>ECTS</b>	<b>Academic hours</b>	<b>Contact hours</b>	<b>Independent work hours</b>
	2	3	80	24	56
<b>Course Author/ Tutor:</b>	<b>Jānis Kapustāns</b>				
	Lecturer, Mg. hist.				
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	Consultation: Friday and Saturday after class				
<b>Study Form:</b>	Full-time studies				
<b>Study year, semester:</b>	Autumn semester, academic year 2019/2020				
<b>Language:</b>	Lectures and seminars – in Latvian, literature – in English				
<b>Prerequisites for the Course:</b>	None				
<b>Course Summary:</b>	The aim of this course is to get acquainted with ideas and practical development of the European integration. The institutions of the European Union and their functioning will be examined, paying special attention to the major union treaties and the challenges and ideas of integration development. Students will be able to evaluate case studies as well as create their own research paper.				
<b>Course Methods:</b>	The form of studies: lectures, seminars, case studies. Study types: literature studies, literature overview, presentations, discussions, research, essays.				
<b>Assessment:</b>	<ul style="list-style-type: none"> <li>• Seminar presentations and answers to the questions – 40%</li> <li>• Discussion and debate activity in seminars – 20%</li> <li>• Essay (individual course paper) – 40%</li> </ul>				
<b>Requirements for Credits:</b>	<ol style="list-style-type: none"> <li>1. Attendance of <b>lectures</b> is free option.</li> <li>2. Attendance of <b>seminars</b> is compulsory. You are expected to attend each seminar.</li> <li>3. Active participation in seminars by taking part in: <ul style="list-style-type: none"> <li>• presentations of the seminar topics on the basis of required readings and ability to answer additional questions,</li> <li>• discussion and debate about the issues raised in the seminar, which will be judged in terms of the quality and thus will give a possibility to receive additional points.</li> </ul> </li> <li>4. <b>Seminar presentations</b> should be <b>submitted electronically</b> until 5.00 p.m. in the day of seminar.</li> <li>5. <b>Essays</b> should be <b>submitted electronically</b> in a timely fashion. Failure to submit an electronic version of your individual coursework (essay) will be treated as failure to submit. Penalties for late submission: one degree less per each day.</li> <li>6. <b>Essays</b> should be fulfilled corresponding to the methodological instructions. Papers must be typed, in length between <b>10-12 pages</b>, one and half-spaced, and in 12 point type.</li> <li>7. Although it is a handy source for quickly finding information about any topic, <b>Wikipedia</b> is <b>not</b> an acceptable source for your course paper. The quality of the information provided there is not sufficiently reliable for the purpose of real research.</li> </ol>				

	<p>8. All academic work must meet the academic standards contained in “Statement of <b>Academic Ethics</b>”. <b>Plagiarism</b> and <b>cheating</b> will not be tolerated and can result in penalties.</p> <p>9. <b>Postponing</b> of seminar presentations and exam is justified only in exceptional emergency cases (illness etc.), approved by official documents. In the case of absence student should <b>inform</b> the course instructor until the beginning of seminar / exam.</p> <p>10. <b>The course</b> is not finished without submitting an essay and seminar presentations.</p>	
<b>Abiding by the Academic Ethics</b>	<p>Students must abide by the academic and research ethics, Vidzeme University of Applied Sciences <b>Ethics Regulations</b>, incl.:</p> <ul style="list-style-type: none"> <li>– study papers must be independently developed;</li> <li>– the study work should reference all statements, ideas and data used that have been authored by someone else;</li> <li>– appropriate data acquisition methods should be used in the acquisition of data, the research ethics must be respected, empirical data must be collected independently and cannot be distorted or falsified;</li> <li>– the examination must be carried out by the student independently, without the use of supporting materials and/or consultations with other students, unless the lecturer states otherwise.</li> </ul> <p>In the event of non-compliance with the academic and research ethics, punishment is imposed in accordance with the ViA Ethics Regulations and the study course must be re-taken, unless the punishment is extramarital.</p>	
<b>Learning Outcomes; the evaluation methods and criteria</b>	<b>Learning Outcomes</b>	<b>The evaluation methods and criteria</b>
	<b>Knowledge</b>	
	Learned common institutions and major treaties of the European Union.	Seminar presentations and answers to the questions.
	Learned interaction factors of the various EU institutions and individual member states.	Seminar presentations and answers to the questions.
	<b>Skills</b>	
	Applied methods and tools for analysis of functioning of different EU institutions.	Discussion and debate activity in seminars.
	<b>Competency</b>	
Gained competency in functioning of EU institutions and ability to use these cases for Latvian situation.	Submission of an essay, analysis of EU cases in relation to Latvia.	
<b>Course Compulsory literature:</b>	<ol style="list-style-type: none"> <li>1. Desmond Dinan “Ever Closer Union: An Introduction to European Integration”, 3rd edition, Lynne Rienner Publishers, 2005</li> <li>2. Michelle Cini, Nieves Perez-Solorzano Borrigan “European Union Politics”, 6th edition, Oxford University Press, 2019</li> <li>3. Dermot Hodson and John Peterson, “The Institutions of the European Union”, 4th edition, Oxford University Press, 2017</li> </ol>	
<b>Course additional literature:</b>	<ol style="list-style-type: none"> <li>1. Ian Bache, Simon Bulmer, Stephen George, Owen Parker “Politics in the European Union”, 4th edition, Oxford University Press, 2015</li> <li>2. Neill Nugent “The Government and Politics of the European Union”, 7th edition, Palgrave Macmillan, 2010</li> </ol>	
<b>Course confirmation date:</b>	December 11, 2019.	
<b>Date of course description update:</b>		

### Study Course Plan:

Date	Theme	Academic hours		Study Form/ Organization of independent work of students and task description
		Contact hours	Independent work hours	
<i>The date is specified before</i>	The ideas of European unity and the beginnings of unification.	4	6	Literature studies.

<i>the implementation of the course</i>	Treaty establishing the European Coal and Steel Community (1951). Treaties of Rome: EEC and EURATOM Treaties (1957). Maastricht Treaty (1992).			
	The European Commission.	4	6	Literature studies. Seminar presentations and answers to the questions. Discussion and debate activity in seminars.
	The European Council and the Council of Ministers.	4	6	Literature studies. Seminar presentations and answers to the questions. Discussion and debate activity in seminars.
	The European Parliament.	4	6	Literature studies. Seminar presentations and answers to the questions. Discussion and debate activity in seminars.
	Other EU institutions. EU law. European Court of Human Rights.	4	6	Literature studies. Seminar presentations and answers to the questions. Discussion and debate activity in seminars.
	The European Constitution (2004). The Lisbon Treaty (2007).	4	6	Literature studies. Seminar presentations and answers to the questions. Discussion and debate activity in seminars.
	<b>Deadline to submit an essay</b>		20	Essay.
	<b>Hours total:</b>	<b>24</b>	<b>56</b>	