

**FACULTY OF SOCIETY AND SCIENCE  
STUDY COURSE DESCRIPTION**

<b>Course Title:</b>	<b>Euro-Atlantic values in contemporary world's geopolitics</b>				
<b>Course code (LAIS):</b>	<b>PolZ5021</b>				
<b>Study programme:</b>	<b>Strategic Communication and Governance</b>				
<b>Level of Study programme:</b>	<input type="checkbox"/>	1st level professional higher education			
	<input type="checkbox"/>	Professional Bachelor			
	<input type="checkbox"/>	Professional Master			
	<input checked="" type="checkbox"/>	Academic Master			
	<input type="checkbox"/>	PhD level			
<b>Type of Study programme:</b>	<input checked="" type="checkbox"/>	Compulsory course (Part A)			
	<input type="checkbox"/>	Professional specialization courses (Part B, compulsory)			
	<input type="checkbox"/>	Professional specialization optional courses (Part B, optional)			
	<input type="checkbox"/>	Elective courses (Part C)			
<b>Course Workload:</b>	<b>Credits</b>	<b>ECTS</b>	<b>Academic hours</b>	<b>Contact hours</b>	<b>Independent work hours</b>
	2	3	80	24	56
<b>Course Author/ Tutor:</b>	<b>Jānis Kapustāns</b>				
	Lecturer, Mg. hist.				
	e-mail: <a href="mailto:janis.kapustans@gmail.com">janis.kapustans@gmail.com</a>				
	Consultation: Friday after class				
<b>Study Form:</b>	Full-time studies				
<b>Study year, semester:</b>	Year 1, Semester 2				
<b>Language:</b>	Latvian/ English, literature – in English				
<b>Prerequisites for the Course:</b>	None				
<b>Course Summary:</b>	The aim of this course is to provide students with an opportunity to get acquainted with the Euro-Atlantic values in today's geopolitical situation, different countries and their value models, and to help students critically evaluate the information provided in the mass media. Students will be able to both study case studies and create their own research paper.				
<b>Course Methods:</b>	The form of studies: lectures, seminars, case studies. Study types: literature studies, literature overview, presentations, discussions, research, essays.				
<b>Assessment:</b>	<ul style="list-style-type: none"> <li>• Seminar presentations and answers to the questions – 40%</li> <li>• Discussion and debate activity in seminars – 40%</li> <li>• Essay (individual course paper) – 40%</li> </ul>				
<b>Requirements for Credits:</b>	<ol style="list-style-type: none"> <li>1. Attendance of <b>lectures</b> is free option.</li> <li>2. Attendance of <b>seminars</b> is compulsory. You are expected to attend each seminar.</li> <li>3. Active participation in seminars by taking part in: <ul style="list-style-type: none"> <li>• presentations of the seminar topics on the basis of required readings and ability to answer additional questions,</li> <li>• discussion and debate about the issues raised in the seminar, which will be judged in terms of the quality and thus will give a possibility to receive additional points.</li> </ul> </li> <li>4. <b>Seminar presentations</b> should be <b>submitted electronically</b> until 5.00 p.m. in the day of seminar.</li> <li>5. <b>Essays</b> should be <b>submitted electronically</b> in a timely fashion. Failure to submit an electronic version of your individual coursework (essay) will be treated as failure to submit. Penalties for late submission: one degree less per each day.</li> <li>6. <b>Essays</b> should be fulfilled corresponding to the methodological instructions. Papers must be typed, in length between <b>13-15 pages</b>, one and half-spaced, and in 12 point type.</li> <li>7. Although it is a handy source for quickly finding information about any topic, <b>Wikipedia</b> is <b>not</b> an acceptable source for your course paper. The quality of the information provided there is not sufficiently reliable for the purpose of real</li> </ol>				

	<p>research.</p> <p>8. All academic work must meet the academic standards contained in “Statement of <b>Academic Ethics</b>”. <b>Plagiarism</b> and <b>cheating</b> will not be tolerated and can result in penalties.</p> <p>9. <b>Postponing</b> of seminar presentations and exam is justified only in exceptional emergency cases (illness etc.), approved by official documents. In the case of absence student should <b>inform</b> the course instructor until the beginning of seminar / exam.</p> <p>10. <b>The course</b> is not finished without submitting an essay and seminar presentations.</p>	
<b>Abiding by the Academic Ethics</b>	<p>Students must abide by the academic and research ethics, Vidzeme University of Applied Sciences <b>Ethics Regulations</b>, incl.:</p> <ul style="list-style-type: none"> <li>– study papers must be independently developed;</li> <li>– the study work should reference all statements, ideas and data used that have been authored by someone else;</li> <li>– appropriate data acquisition methods should be used in the acquisition of data, the research ethics must be respected, empirical data must be collected independently and cannot be distorted or falsified;</li> <li>– the examination must be carried out by the student independently, without the use of supporting materials and/or consultations with other students, unless the lecturer states otherwise.</li> </ul> <p>In the event of non-compliance with the academic and research ethics, punishment is imposed in accordance with the ViA Ethics Regulations and the study course must be re-taken, unless the punishment is extramarital.</p>	
<b>Learning Outcomes; the evaluation methods and criteria</b>	<b>Learning Outcomes</b>	<b>The evaluation methods and criteria</b>
	<b>Knowledge</b>	
	Will understand the fundamentals of values.	Seminar presentations and answers to the questions.
	Will be able to analyse problem cases related to the course topics	Seminar presentations and answers to the questions. Final essay
	<b>Skills</b>	
	Will be able to perceive the messages offered critically. Will be able to construct their own messages.	Discussion and debate activity in seminars.
	<b>Competency</b>	
	Will be able to demonstrate research skills.	Submission of an essay.
<b>Course Compulsory literature:</b>	<ol style="list-style-type: none"> <li>1. Desmond Dinan, Neill Nugent, William E. Paterson (eds.) “The European Union in Crisis”, Palgrave, 2017</li> <li>2. Andrei Soldatov, Irina Borogan “The Red Web: The Kremlin's Wars on the Internet”, PublicAffairs, 2015</li> <li>3. Ian Bache, Stephen George, Owen Parker (eds.) “Politics in the European Union”, 4th Edition, Oxford University Press, 2015</li> </ol>	
<b>Course additional literature:</b>	<ol style="list-style-type: none"> <li>1. Huntington, Samuel P. The Clash of Civilizations? // Foreign Affairs, No. 72, 1993: pp. 22-49</li> <li>2. David Patrikarakos “War in 140 Characters: How Social Media Is Reshaping Conflict in the Twenty-First Century”, Basic Books, 2017</li> </ol>	
<b>Course confirmation date:</b>	December 11, 2019.	
<b>Date of course description update:</b>		

### Study Course Plan:

Date	Theme	Academic hours		Study Form/ Organization of independent work of students and task description
		Contact hours	Independent work hours	
<i>The date is specified before</i>	Value orientations. EU founding principles	4	4	Literature studies.

<i>the implementation of the course</i>				
	The challenges of the European Union and their solutions (1): the migration crisis	6	8	Literature studies. Seminar presentations and answers to the questions. Discussion and debate activity in seminars.
	The challenges of the European Union and their solutions (2): the Eurozone crisis and Brexit	6	8	Literature studies. Seminar presentations and answers to the questions. Discussion and debate activity in seminars.
	War in Ukraine: against Russian aggression	4	8	Literature studies. Seminar presentations and answers to the questions. Discussion and debate activity in seminars.
	Are there different value models in EU countries? EU and US approaches. Glorification of the history and values of the USSR in Russia	4	8	Literature studies. Seminar presentations and answers to the questions. Discussion and debate activity in seminars.
	Deadline to submit <b>an essay</b>		20	Essay.
	<b>Hours total:</b>	<b>24</b>	<b>56</b>	