

Self-assessment of transversal competencies and skills (after the simulation)

1. Before the simulation you identified these competencies and skills that you wanted to improve: _____

Please describe whether and how you succeeded in improving them:

Competence / skill 1

Competence / skill 2

Competence / skill 3

2. Reflect on the simulation experience by focusing on each of the competencies and skills given below to describe whether you had a chance to apply the competence / skill and how well you did it. You can do it by continuing the sentence in the right-hand column. Please give examples about the situations where you felt that you needed to apply the competence / skill:

Competences	During the simulation I understood that:
<p>Critical thinking The process of thinking carefully about a subject or idea, without allowing feelings or opinions to affect you</p>	
<p>Problem solving Ability to identify problems and use logic, judgement, and data to evaluate alternatives and recommend solutions to achieve the desired goal or outcome</p>	
<p>Decision making in groups Ability to obtain information and identify key issues and implications to make informed and objective decisions</p>	
<p>Communication Ability to deliver clear, effective communication and take responsibility for understanding others</p>	

<p>Collaboration Working cooperatively with others, inside and outside the group, to accomplish objectives to build and maintain mutually-beneficial partnerships</p>	
<p>Leadership and responsibility Interaction among members of the group in ways that initiates and maintains expectations and the competence of the group to solve problems or to attain goals</p>	
<p>Initiative and self-direction Ability to identify opportunities and issues, and act proactively</p>	
<p>Productivity Ability to do as much work as possible in a particular period</p>	
<p>Creativity / innovation Producing or using original and unusual ideas</p>	
<p>Learning to learn Ability to pursue and persist in learning, to organise one's own learning, including through effective time and information management, both individually and in groups. .</p>	
<p>Flexibility Ability to adapt easily to the changing situation</p>	
<p>Managing uncertainty Ability to manage situations with limited knowledge such that it is impossible to exactly describe an existing state or future outcomes or to determine which of several possible outcomes will happen</p>	
<p>Persuasion skills Use of argument or emotion in the form of speech or writing to make the listener or reader believe what you are saying</p>	

Presentation skills The ability to make a public announcement in a structured way by using facts and arguments	
Contextual awareness The ability to be aware of the circumstances, events, set of facts needed to be able to see or understand a particular circumstance, event, fact, etc.	
Conflict management Practice of being able to identify and handle conflicts sensibly, fairly, and efficiently	
Negotiation skills Qualities that allow two or more parties to reach a compromise	

3. Which competencies and skills should you focus on in the future study process? Why?

